

College Principal's Report

Welcome back to school everyone! I am so pleased that the year has begun smoothly and that the past two weeks of classes has seen our students across the College engaged and focused on their learning. In particular I would like to welcome our new Year 7 students and their families, and any other students who may be new to the College at other year levels.

Having only recently arrived at Mill Park Secondary College mid-2021 myself, I understand that making the transition to a new school setting can be daunting, however, it is great to see the positive way that our Year 7 cohort has commenced the year. In classes as well as our in the yard I have spoken with students who are calm, happy and confident about this transition that they have begun. The Middle School team is committed to ensuring that this positive approach continues. I look forward to seeing many of our new families at the upcoming Year 7 Welcome Picnic on Monday 14 February at 5pm, Middle Years Campus.

At the other end of the school it is excellent to see the way that our Senior students have returned to school. For many of our Year 10 students they will be undertaking new curriculum and possibly VCE and VET subjects in a new environment. For our Year 12 students, after completing two weeks of Headstart in December 2021, they are already well into their programs. Of course not all students will have settled in as easily and I encourage you to make contact with us if you feel that your young person has not settled into a good routine of attendance at school and a healthy balance between rest and recreation, and revision and study at home. This is especially important for our Senior students as the pressures they face and demands on their time increases.

Across the course of 2022, we will be focused on building the strongest partnership between home and school that we can. This is different to the idea of 'remote learning' that we have had to face together over the past two years - we hope we don't have to go back to this! Instead we want you as parents and carers to have a clear understanding of what our priorities are here at school, how students are progressing, and importantly how you can reinforce and support their learning and wellbeing. There will be opportunities to engage with the school through forums across the course of this year and I look forward to welcoming you to these events.

Coming in to the new school year the situation regarding COVID-19 has created a level of uncertainty about exactly how things would play out. Whilst it is early days I am glad to say that the impact of positive cases is limited at present to small numbers of staff and students, and we are able to manage the disruption. I thank everyone for helping us keep the school community safe through supporting the twice-weekly Rapid Antigen Testing program. Please continue to do this and contact us here at school if you have any questions. I have also shared information regarding vaccination and also the program for third dose or 'booster' shots, for which many of our students will now be eligible. If you have not already, I encourage you to consider this important step against COVID-19.

After being at Mill Park Secondary College for the second half of 2021 in the Acting Principal role, I feel that I have had a good induction into the school. I am looking forward to working closely with our school community over the coming weeks and months to ensure that we can do whatever we can to support all of the young people at the College. I encourage you to make contact with me or the school at any stage to provide us with any feedback or ideas that you feel will help assist us in this endeavour.



Tim Natoli
College Principal



MY Campus Principal's Report

It has been a very positive start to the term, with students from all year levels engaging well with their learning during the first two weeks. This is a testament to students' stamina and an acknowledgement of their effort to stay focused. It has been encouraging to see students interacting positively with their teachers, classmates and peers. This sort of connection is a crucial element in supporting students to continue growing (academically, socially and emotionally). We hope this focus on positive relationships contributes to high levels of respect across the campus.

Melissa Stephens (Assistant Principal) and I had the chance to speak with all students throughout the first week, to emphasize how happy we are to see them and how much we are looking forward to being at school for the whole year. We were also able to clarify expectations and are really pleased with how students are meeting them in all these areas:

- COVID-19 safe behaviors
- Classroom engagement and effort
- Attendance and punctuality
- Phones (& Air pods)
- Uniform

There was overwhelming appreciation from our students, with respect to greater flexibility in the choice of uniform items. We appreciate how readily students have met the expectation that they must wear uniform, and are proud of how they look around the school and out in our wider community.

If there is a situation where your child cannot wear uniform, please have them choose appropriate items to wear and provide them with a note. **Hoodies and leggings** will not be accepted as replacement items, so prompt students to choose again, if they mistakenly select these items.

Where students attend without uniform, a note or inappropriate items, they will be given the following options:

- Remove the non-uniform items
- Replace the non-uniform items with uniform provided by the school
- Call home to arrange for uniform to be brought to school

With your support at home, we are confident students will continue to make positive choices, work within these expectations and represent our school with pride via their appearance.

Students also worked briefly on the school environment during a quick 10 minute clean up this week. The students' contribution made a big difference to the grounds, and we appreciate and acknowledge their efforts. To give context to this clean up, we explained to students that how we look after our environment impacts on us all. If we have an untidy school, we tend to undervalue ourselves, our school and the things we do. For that reason, our positive expectations are:

- Individuals should put their rubbish in the bin
- We should respectfully remind others to put rubbish in the bin - if they have missed this step
- We should take collective responsibility for cleaning up rubbish - even if it is not our own
- If asked by a staff member - students are expected to manage rubbish as requested

"We don't walk past rubbish at Mill Park, we pick it up and put it in a bin". We will have regular short clean-up sessions, as we work toward making this our daily practice.

We are also thrilled that all student activity consent will be completed through the Sentral Parent Portal. This is most easily accessed via the "Sentral for parents" app, available from app stores for all smart phones. You can also access the online version of Sentral through the quick links on our website, if you have not already created a link for yourself.

This feature will save considerable time for staff, students and families, through elimination of the need to create, source, find, sign and return permission forms. Our ecological footprint will also be reduced as a positive consequence of this change.

Each activity will have a set deadline. It is important to meet these deadlines, as past experience has taught us that making last minute changes to attendance puts undue pressure on a range of people and can create unacceptable risks for participants. For this reason, consent for participation in activities will not be accepted beyond set deadlines.

To support ease of payment for camps, sports and excursions or any other voluntary contributions, we prefer families use the Qkr app, which also provides you with itemized accounts for required payments. If your family is eligible for the Camps, Sports and Excursions Funding (CSEF), just phone or email the school to indicate your preference to use this, for eligible activities.

This has contributed to the timely filling of places for the Year 7 Camp and the ability to quickly get our first MYC sports team out and competing- Yr.9 Boys Cricket, who finished third against some strong opposition.

We are looking forward to greeting our Year 7 families at the Welcome Picnic on Monday 14 February, but more so to what I'm sure will be a positive, full year of school, with only the occasional 7-day interruption. Keep in mind our partnership with you, as supportive families and feel free to reach-out with any questions, so we can work together to create the best opportunities for all of our students.



MY Campus Principal's Report

Year 7 Immunisations

Please be advised an immunisation card for your child was mailed out this past Monday – 7 February 2022. The first immunisation for HPV and Diphtheria-Tetanus-Whooping Cough will take place on Tuesday 8 March 2022.

Can you please ensure you fill out the card that you receive in the mail and return it to the General Office at our Middle Years Campus as soon as possible, or no later than Tuesday 22 February 2022.

Even if your child/student is not having the immunisation, the card will still need to be completed and returned.

If you have any further questions, please give our Middle Years Campus a call on 9407 9700.

Year 7 Science

Students in Year 7 have had a fantastic start to the year in science. They have about what science is, the different branches of science, and how to make observations. To develop their observation skills, students blew bubbles and observed the characteristics of the bubbles. They then wrote down what they wondered about the bubbles based on their observations.



International Students

Mill Park Secondary College warmly welcomes Zaira Paray and Malika Shams to the International Student Program.

These two Year 7 girls are our new international students at Mill Park Secondary College in 2022.

They are our first intake/arrivals of International Student Program since 2020. Zaira Paray (left) is from the Philippines and Malika Shams (right) is from Egypt. They have settled in very well.

Zaira and Malika received two lucky bags from the International Student Office. We wish them good luck and a pleasant journey at Mill Park Secondary College.





Senior Campus Principal's Report

It has been a busy but productive beginning to the school year as everyone negotiates the new COVID-19 rules. Students have been great at wearing masks when inside and all students have been given Rapid Antigen Tests to take home, with the second pack going out today. Although we do have a few staff and students who have to isolate for a week, the school remains open and learning on site continues.

I would like to welcome two new staff members to Mill Park Secondary College Senior Campus. They are Mark Scherf and Colette Deschamps. Mark is teaching Physical Education and Health and Human Development. Colette is teaching Biology, Chemistry, Environmental Science and Maths.

Year 12 students received their jackets last week and have been wearing them with pride. They look really good and students can purchase the rugby top or the jacket or both. This has really helped with the culture and feel of the school as all students are in uniform.

The 2022 College Captains are pictured here wearing their new 2022 jackets

College Captains: Jamie-Lee Rodrigues and Reuben Roshin
Vice Captains: Harry Skantos and Jibreel Rafiq (unfortunately Jibreel was absent as he was isolating)

Wednesday afternoon program

At the senior campus, there are no scheduled classes on Wednesday sessions 5 & 6. During this time, Year 10 students are expected to attend special programs or testing when required. Many Year 11 students will be attending VET classes at many different locations, and Year 12 students will have SAC's scheduled every second week. If students are not required at school for one of these reasons, and are up to date with their work, they are expected to use this time for private study, either in the library or at home.

This week, Year 12 students had a presentation from Edrolo, a program that provides students extra online resources for many subjects. At the end of the afternoon's Edrolo Information Session, 2021 College Dux, Sonia Khanna and the international student, Hieu Minh Tran delivered a speech to current Year 12 students. They shared their study experience and wished all the best to the current Year 12s. They also received Top Academic Achiever Awards 2021 from the Campus Principal, Mr Dungey.



Hieu Minh Tran (left) is enrolled to study Biomedical Science at the University of Melbourne and Sonia Khanna (right) is enrolled to study Wildlife and Conservation Biology at La Trobe University.

LUNAR NEW YEAR



"This year Mill Park SC celebrated Lunar New Year by decorating our College libraries."



Many staff members brought in artifacts from their travels to Vietnam and China; postcards, jewellery, statues, flags and paintings. Ms Pan and Ms Le did a fantastic job preparing displays for our students and generously handing out fortune cookies.



Students had fun learning about the Chinese zodiac signs, with 2022 being the year of the tiger. Tigers personify strength, are loyal and fierce. "

College Report

School Photos 2022 – Mill Park Secondary College

Annual school photos have been taken by Arthur Reed Photos.

To view the images of your child and order photos, you will need to first register online.

1. Go to <https://order.arphotos.com.au> and enter the 2022 image code for your child (*from their personalised flyer*)
2. Tap on 'Add another child' to enter the image codes of any siblings
3. Fill in your email and mobile details and then review all details before confirming your registration

That's it! When 2022 photos are ready, you will be notified by email and SMS.

Even if you registered last year, it's important that you do it again each year using your child's new image code to link their photos for the current year with your contact details.

To ensure you are ordering school photos for the current year, please wait for notifications that 2022 images are online before placing orders.

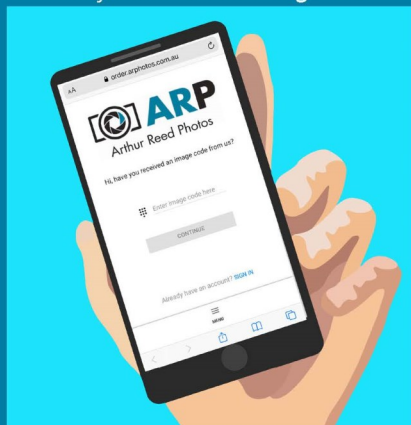
In the web shop you can view photos and customise your photo package; Choose ANY layout, ANY image and purchase multiple digital image downloads.

All photo orders will be sent directly to the address you provide when ordering.

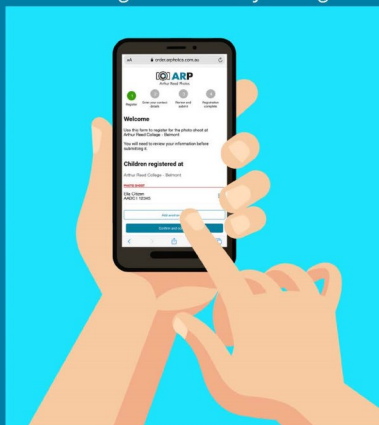
**Register online now to be notified
when images are ready to view!**

School Photos - easy as 1 2 3

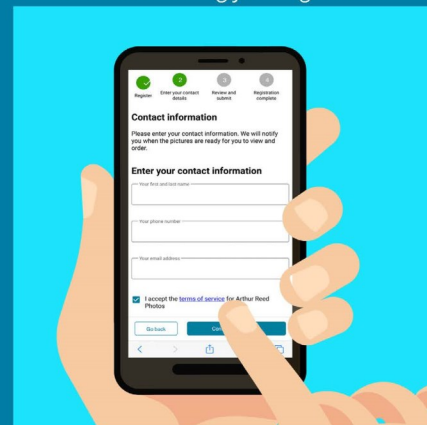
- 1** Go to order.arphotos.com.au and enter your child's 2022 image code



- 2** Tap on 'Add another child' to enter the image codes of any siblings



- 3** Fill in your contact details & review before confirming your registration*



*This information will only be used for distribution of personal image codes and ordering details.

That's it! You'll receive an email and/or SMS when images are ready to view in our secure webshop

Registration is required each year to link student images for the current year with your contact details.

- View photos online & customise your photo package
- Any layout, pose or image
- Multi Image Digital Downloads

TO ENSURE YOU ARE ORDERING 2022 PHOTO PACKAGES, please wait to receive notifications to view 2022 images before placing orders



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr! you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

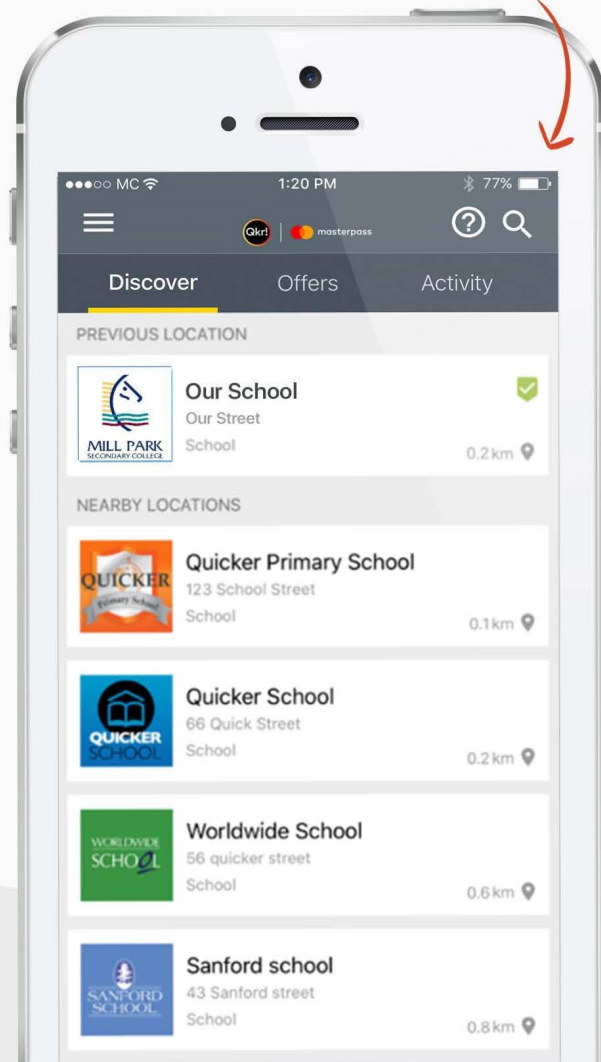
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

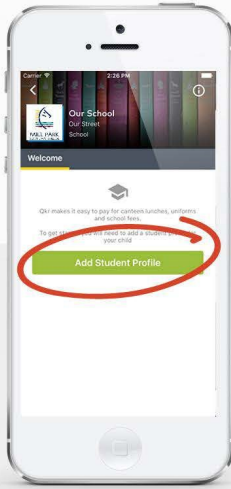




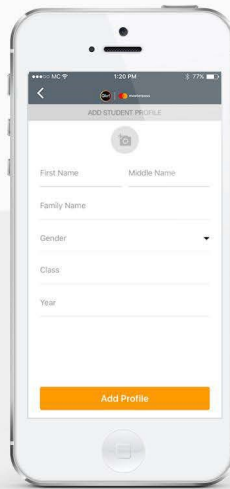
masterpass

Add your children's details in Student Profiles

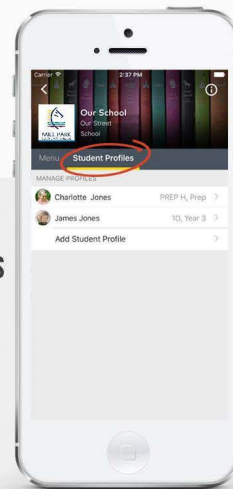
Select
'Add student profile'



Add each
child's details

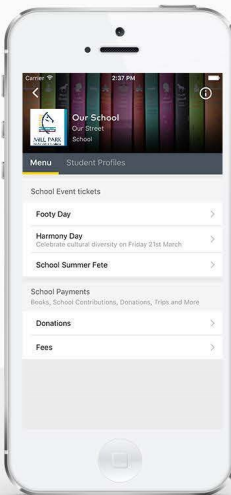


Manage each
child's details in
Student Profiles

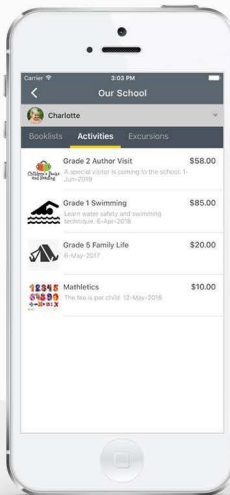


Purchase school items

Select a menu
from our school

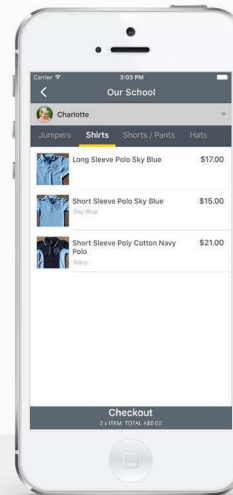


Select child
you are
ordering for



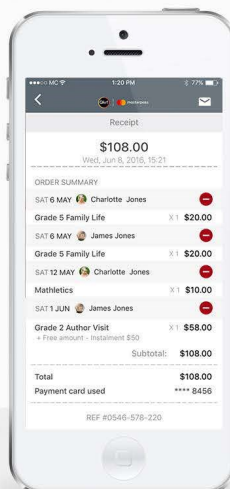
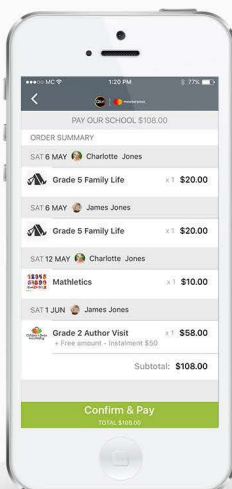
Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted by
the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent under a temporary care order* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.

Accessing help for my young person: parent / carer webinar

headspace National in conjunction with headspace Greensborough are presenting a webinar for parents and carers of young people to investigate mental health support services.

Information presented will cover:

- Strengthening your understanding of mental health and wellbeing.
- The conversational approach to mental health and well-being.
- Practical strategies and resources to support mental health.
- Building an awareness of local, state, and national support services available to young people.

This session is intended to increase your knowledge of the mental health sector and different levels of support.

When: Wednesday 16th

February at 7:00pm AEDT

Where: online via zoom

How do I register?

[Click here](#) to register via Eventbrite.

or copy the following URL into your web browser:

<https://www.eventbrite.com.au/e/accessing-mental-health-support-servicesparentcarer-webinar-greensborough-registration-224935075867>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. Please note this webinar will not be recorded.

All those who register will receive a digital information pack, after the webinar, that includes key messages as well as links to resources & support services.



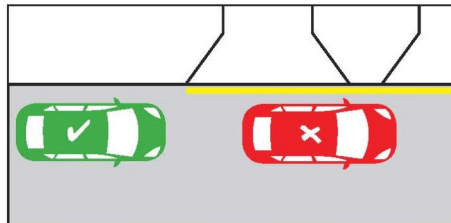
PARKING AND SAFETY AROUND SCHOOLS

Speed



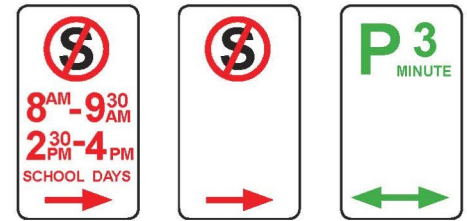
Look out for the reduced speed limit around schools and slow down to improve safety.

Yellow edge line



A driver must not stop on the side of a road marked with a yellow edge line.

Parking/Stopping signage



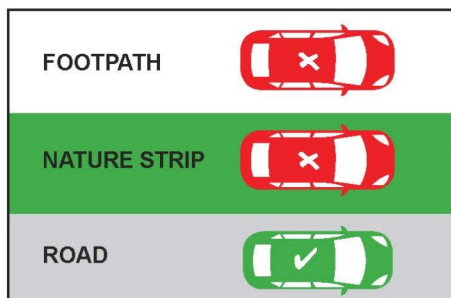
No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

School crossings



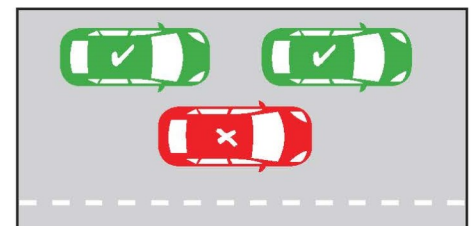
- Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

No parking on nature strips/footpaths



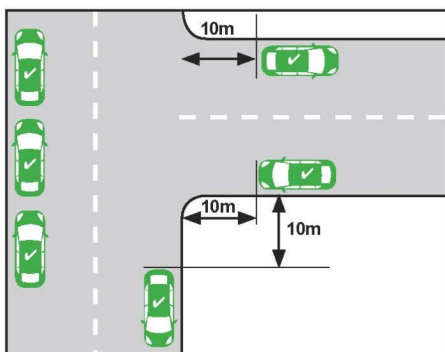
Parking is illegal on nature strips and footpaths.

Double parking



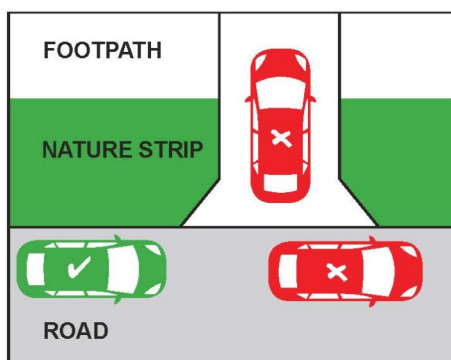
It is illegal to double park at any time. This affects the flow of traffic.

Within 10 metres of an intersection



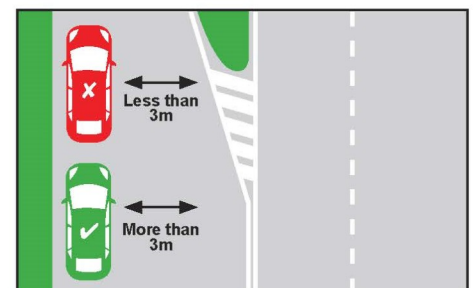
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

Stopping across driveways



It is illegal to, stop/park across a driveway unless you stay in the car are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

3 metre gap for signage



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

What can you do to stay safe

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your child
- Always let your child out of the kerb side of the car.

Free Telephone Interpreter Service

العربية	9679 9871	Italiano	9679 9874
Ελληνικά	9679 9873	Македонски	9679 9875
हिंदी	9679 9879	简体中文	9679 9857

ਪੰਜਾਬੀ	9679 9879	Tiếng Việt	9679 9878
தமிழ்	9679 9879	Other	9679 9879
Türkçe	9679 9877		

School Crossing Supervisor positions now available.

Enjoy the benefits of permanent part-time work!

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Starting hourly rate of \$31.04 (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.6hrs per fortnight)
- Paid public holidays that fall during school terms
- 10% superannuation and pro-rata sick leave
- Receive on-the-job training and uniform is provided
- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation & Aquatic Centre
- Join the City of Whittlesea's active social club and attend organised events
- Health & Wellbeing Programs available

**Apply
now!**

TO APPLY

Complete the application form on the reverse side of this flyer or online at www.whittlesea.vic.gov.au/schoolcrossings

For further information please contact the School Crossing Team on 9217 2508 or email school.crossing@whittlesea.vic.gov.au



**City of
Whittlesea**