



College Principal's Report

Watching hundreds of Mill Park Secondary School students arrive at school each day has been fantastic. Most students arrive with smiles on their faces and in a positive frame of mind - happy to see each other and ready to make the most of the day. Not all the students are always on time, and they are not always so positive, but their commitment to turning up and doing their best shows the character strengths of persistence and determination.

Each morning our staff are also busy as the first bell approaches: Conducting meetings and making final preparations for the classes for the day.

Parents and carers also play an important role in supporting student growth: We know that you do your best to ensure your child is at the front gate of the school, prepared and ready to learn each day. This is not always easy! We want this partnership to be even stronger. In the past few weeks there have been opportunities for our Year 7 families and parents of VCE students to come into the school to engage with us and develop a clearer understanding of our focus here at school. While it has been great to meet with some of you, the numbers of families attending has also been low and this was disappointing.

As a school we will be seeking feedback as to the best way for us to engage with you: Face-to-face, online, through social media, and other channels of communication are all options - but we need to know what will work for you as parents and carers. Please look out for an upcoming survey and take some time to let us know what works and what doesn't so that we can get it right.

On Friday, March 4 there will be no scheduled classes at the College while we hold our Student Agency Conferences. These are a great opportunity for students to reflect with their teachers and parents on how they have begun the school year, and what steps they can take to continue to build their engagement with their learning. If you have not already made bookings with your child's teachers via Sentral, please make this a priority.

Becoming involved in a College Committee or nominating as a member of School Council is also another important way that you can engage with the school. As well as being able to contribute to the future direction of the College, it also allows you to provide feedback and observations which helps us improve things for all students. Nominations are currently open for new members and close on Tuesday, March 1. I encourage you to give this consideration and you will find the relevant details on Sentral as well as below:

The Mill Park Secondary College School Council elections for 2022 are open for nominations as of Tuesday 22 February.

There are 5 Parent (4 x 2-year terms, 1 x 1 year term), 2 Student and 2 DET vacancies to be filled. School Council meet twice a term on a Tuesday evening at 6pm.

If you are interested in joining School Council, please contact Joanne Armarego via email - joanne.armarego@education.vic.gov.au or phone 9407 9700 for a nomination form. Nominations close at 4:00pm on Tuesday 1 March 2022.

Finally, I need to be clear with all members of our school community that to support your child in their education, we need to work together in a way that is safe and respectful. While most days at school go well, things are not always perfect 100% of the time.

As a school we are committed to working together to improve things and while at times you may be feeling angry or frustrated about a situation, I need to reinforce the message that any communication with school staff that is intimidating, threatening or aggressive cannot be tolerated - this includes during face-to-face conversations and phone calls, but also in communication through email and messaging also. If there are concerns in this regard, I will contact you directly to discuss the issues and ensure that we work together a more positive way, as ultimately it will benefit students and their learning.

Tim Natoli
College Principal



in

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- Threats
- Violence
- Rudeness
- Harassment
- Discriminatory and derogatory comments
- Aggression
- Intimidation
- Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.





MY Campus Principal's Report

We had the pleasure of welcoming a few of our new Year 7 families at the Welcome Picnic on Monday 14 February. This provided an informal chance for families to be introduced to homegroup and class teachers and other staff. I enjoyed getting to hear about the families who support our new Year 7's. There will be a chance to provide us with feedback, whether you were able to attend or in the event you were not, as we are always interested in how we can have stronger partnerships with our families.

There has been a great deal of excitement, with Year 7 students leaving for camp at Mt. Evelyn today, on Monday 28 February.

Thanks to families who reach out for help with connecting to Sentral, in order to complete online consent forms. If you are not connected to Sentral yet and need some help, please call the General Office.

Between the end of 2021 and our first few weeks of term, a number of Year 9 students have moved on from the College to other locations or opportunities, resulting in a number of small classes at Year 9. This has created some inefficiencies with staffing at a time when the college and schools in general are finding it challenging to fill teacher vacancies. In response to this, we have decided to consolidate the number of Homegroups at Year 9.

9D and 9H are the classes most impacted by this decision. Students in these groups have been given the opportunity to nominate other students, in the year level, they work well with (via a form on Google Classroom). This feedback will be considered in how we rearrange the students. Positive learning relationships will be the key criteria for where we place students, in order to support growth and learning outcomes. If there is a need to redistribute students from other classes, we will be in direct contact with you.

We aim to have the new class lists for Year 9 finalised in the coming week and students will be made aware of any changes by the end of the week (4/3). There will be a subsequent change to timetables across Years 7-9, as a result of our move to cover classes and improve the efficiency of staffing. It is anticipated the new timetable will begin from week 6 of this term.

We appreciate your understanding and ask you to reach out to us if your child needs support as a part of the transition into a new class.

Tutor Program 2022

The Middle Years Tutors are very excited to be back for the Government initiated Tutor Program for 2022. We are offering multiple methods of support for students to meet their full potential, through a combination of in class support, targeted intervention outside of class, and Tutor Support Club. The Tutor Support Club takes place in the Library every Monday and Tuesday and both literacy and numeracy tutors are at hand to help, from 3:10pm – 4:00pm. Everyone is welcome to attend!

We look forward to working with our Middle Years Campus students and to a year full of achieving goals.



Senior Campus Principal's Report

International Students

Mill Park Secondary College hosts students from many different countries including Vietnam, China, South Korea, India, Thailand, Philippines and Egypt. The program is co-ordinated by Hai Ying Pan (pictured on the right)



Student Leadership

The 2022 Student Leadership team are pictured below. Year 10 student captains have not been decided yet however Year 10 students were voting for their representative today.





Senior Campus Principal's Report

Senior School sports

On Thursday 24 February the Senior Mill Park Tennis Teams headed to Epping Tennis Club to compete against Epping and Mernda. The girls team was very strong, winning on the day and are now headed to the next round. The boys tried very hard and showed great spirit but were not successful on the day. All students were great competitors and represented the school well. Well done to all!

The Senior Boys volleyball team won three out of their seven games while the Senior Girls volleyball team won four out of their six games. All students represented the school well and should be congratulated for their effort.



Year 10 assembly

On Friday we had a Year 10 assembly outside. It was great to see all of the students in uniform listening to potential year level captains give their speeches.

Attendance was also a hot topic to talk about as some Year 10 students are still adjusting to face to face classes where they can't just go to the toilet whenever they want to. Students are expected to be on time to class and then be in class for the whole lesson. If they need to leave the room for any reason, it must be with the permission of the teacher with a signed diary.

Students continually late or leaving class without permission will be expected to make up time on a Wednesday afternoon or during an afterschool detention.



College Report

The Production Team are very excited to announce "Hairspray" (Junior version) as the Production for 2022.



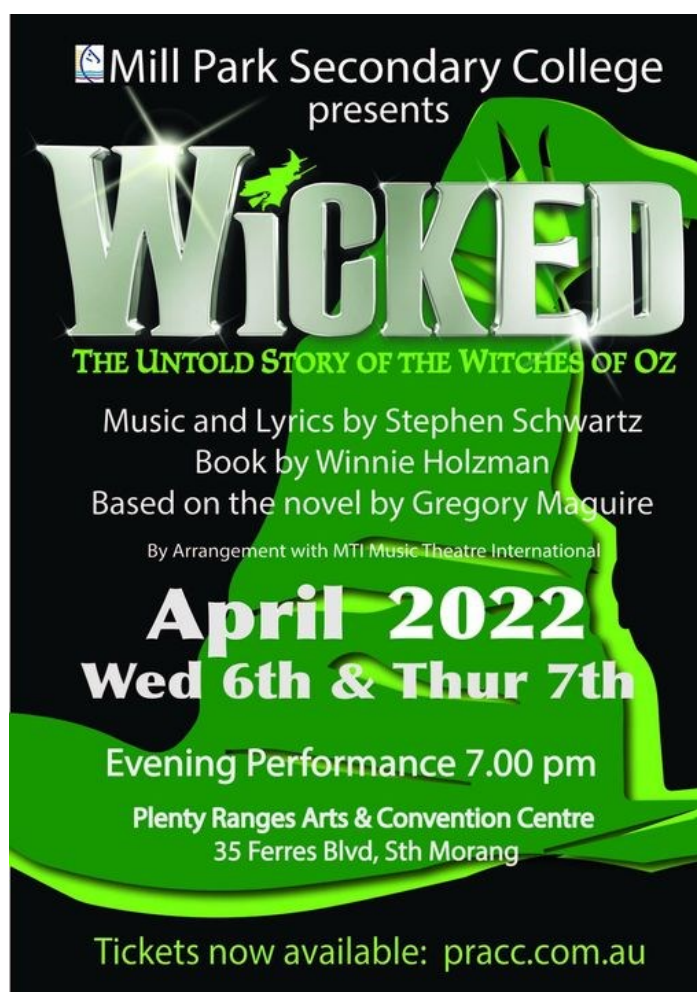
Auditions will be - Thursday 3 March

All students will complete both a vocal and dance audition.

Hairspray will be performed early August 2022 and rehearsals will be Thursdays after school beginning Term 2. Initial resources and meeting will be arranged later this term.

Any questions and enquiries should be emailed to Mr Kneebone (Director), Mrs Nagel (Music Director), Ms Arsana (Choreographer).

"Wicked" our Production of 2021 will also be going ahead in April this year.



College Report

Congratulations to Year 12 student Paul Vavlitis who commenced his school based apprenticeship.

Paul is undertaking a Certificate III Plumbing with the assistance of the Head Start pathway program.

Well done, we look forward to supporting you through this journey.



Congratulations Paul, Mill Park Secondary College
Certificate III Plumbing
OnQ Plumbing

Head.Start.NEM@education.vic.gov.au

/HEADSTART
APPRENTICESHIPS AND TRAINEESHIPS

**THE
EDUCATION
STATE**

VICTORIA
State
Government

If you would like further information regarding the Head Start pathway program please contact Trish Gentile, the Head Start Cluster Coordinator from the Department of Education on 0488 991 164 or trish.gentile@education.vic.gov.au

College Report



Mill Park Secondary College Athletics Carnival

Date: Thursday 24 March

Time: 8:55am to 2:30pm

Venue: Meadowglen Athletics Track, McDonalds Road

Transportation: Students are to make their own way to and from the venue, car pooling, walking and public transport is encouraged to minimise the traffic in the area.

Please consent for the activity using the Parent Portal. You will need to have consented before Tuesday 22 March. **Students will not be able to consent on the day, and students without parental consent through the parent portal will be sent home.**

If you are not currently on Sentral, you will need to contact either Middle Years Office on 9407 9700 or Senior Campus Office on 9409 8222 for assistance and to get your unique login code.

The athletics carnival is a college wide event, all students from Years 7 - 12 are expected to attend and there will be no formal classes or activities running at either campus that day.

Students can wear casual clothes for the day. It is highly recommend students wear active clothing that will allow them to participate in athletic events throughout the day. House colours are also encouraged. Students will receive information about what house they are in during a pastoral class in the lead up to the athletics carnival.

Students will not be allowed to leave the venue until the conclusion of the event.
If you have any concerns or questions please contact your relevant General Office.



Upcoming Events



Students are invited to take a virtual tour of RMIT's campuses and facilities. Students can get a taste of what life is like as a university student at RMIT, including the best spots to eat, study and hang out. The suite of videos covers the Melbourne campuses, with a look inside specific interest areas including *media, art, engineering, and health science*.

Take a tour [here](#).



University Clinical Aptitude Test

The **University Clinical Aptitude Test (UCAT)** is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their **medical, dental, and clinical science** degree programs. Universities requiring the UCAT are listed at this link - [Universities requiring the UCAT](#). Students intending to apply for courses requiring the UCAT at any of these universities are reminded that they will need to **book a test**.

Bookings will open on **1 March 2022** and close **17 May 2022**. The testing dates will be from **1 July 2022 to 12 August 2022**.

Students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

Find out more at [UCAT](#).

The Mill Park Secondary College Library on the Senior Campus has several books which can assist you with preparation for the UCAT.

College Report

Scholarships



Australian
National
University

TUCKWELL
SCHOLARSHIP

Tuckwell Scholarship for 2023

Australian National University (ANU) launched the **Tuckwell Scholarship Program** in 2013. *The Tuckwell Scholarship Program at the ANU is the most transformational undergraduate scholarship program in Australia.* A Tuckwell is not just about a students' intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship!**

So, Tuckwell Scholar students will receive:

- \$22,350 per annum (2021 rate) (increasing with inflation) for each year of the length of their undergraduate degree, to cover on-campus residential costs, books, and general living expenses
- priority access guaranteed to ANU-approved student accommodation
- an annual allowance of up to \$2,000 to assist with their move to Canberra and to support two annual return journeys (e.g., airfares) between their home and the University for each year of their degree. The allowance will be dependent on the proximity of their family home to ANU.
- an allowance to help cover the transport costs for your parents to attend Commencement Weekend at the start of the program, and
- an [ANU Sports Centre membership](#) for the length of their degree.

Scholarships are awarded based on four criteria:

- academic potential and achievements to date;
- other significant achievements to date, of any type;
- demonstration of the [Attributes of a Tuckwell Scholar](#); and
- a [desire to eventually give back to Australia](#).

Applying for a Tuckwell Scholarship is a three-stage process which commences with an initial application from yourself and a recommendation from a schoolteacher. Applications will begin in March 2022.

For more information browse [Tuckwell Scholarship](#).

College Report



Dates to Diarise in Term 1

All Year 10 Students – Work Experience

From Monday the 4th of April to Friday the 8th of April (week 10, Term 1), all year 10 students are expected to participate in the Year 10 Work Experience Program.

The following forms are expected to be completed and submitted to your Pastoral teacher by Friday, the 11th of March (week 6, Term 1):

- Work Experience Arrangement form
- Safe @ Work Certificate – general
- Safe @ Work Certificate - industry specific
- White card completion (depending on placement)

Please note that some students have completed their Safe @ Work Certificates in 2021 at Middle Years Campus, and are encouraged to print and submit their certificate to their Pastoral teacher.

This program will offer students an invaluable and meaningful experience as they explore possible career and vocational pathways. Furthermore, students will have the opportunity to develop essential workplace skills such as developing their professional approach, interpersonal and time management skills. These are just a few skills that will prepare you for your final years of schooling and your goals and aspirations beyond.

The Work Experience program is compulsory, and attendance will contribute to your successful completion of Year 10.

If you require support to explore placement options or tips when researching, please contact your Pastoral teacher, Ms Fox (Careers office) or Mrs Dykman (Engagement office)

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.



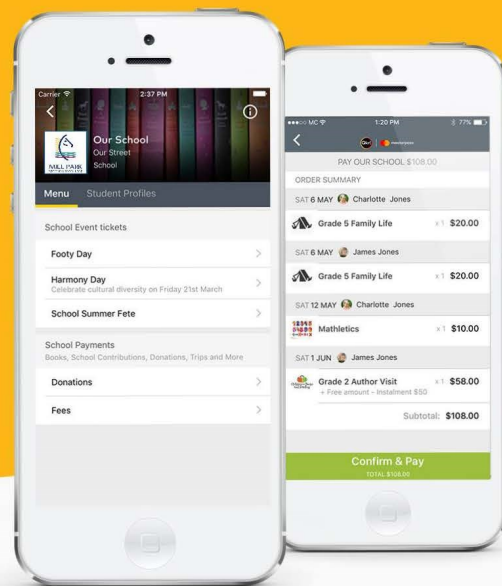
masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr! you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

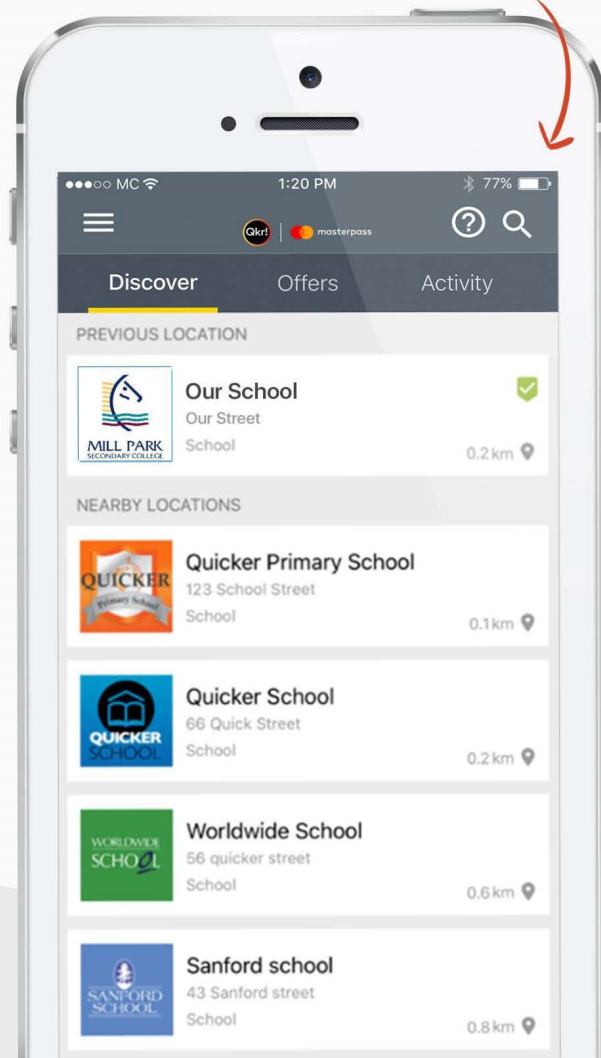
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

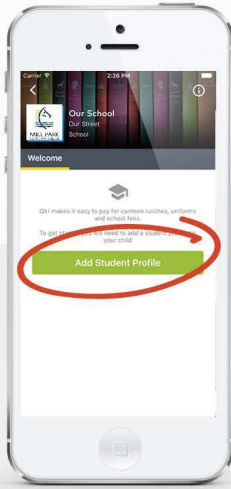




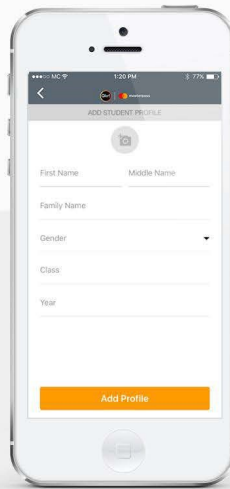
masterpass

Add your children's details in Student Profiles

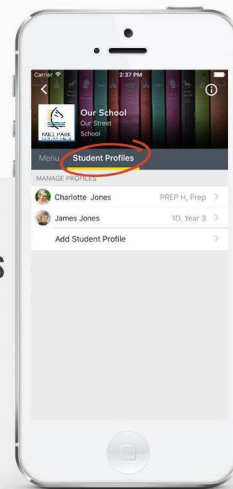
Select
'Add student profile'



Add each
child's details

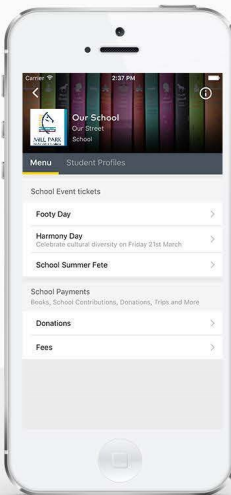


Manage each
child's details in
Student Profiles

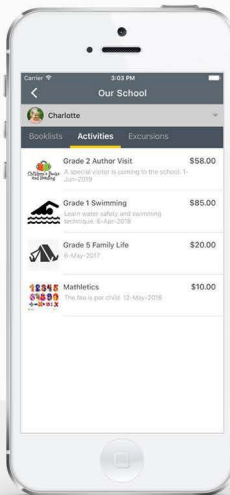


Purchase school items

Select a menu
from our school

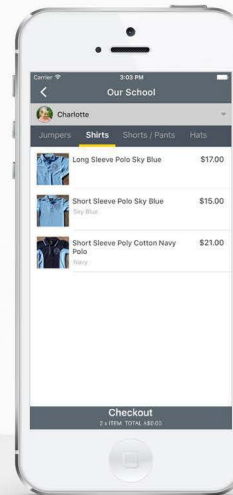


Select child
you are
ordering for



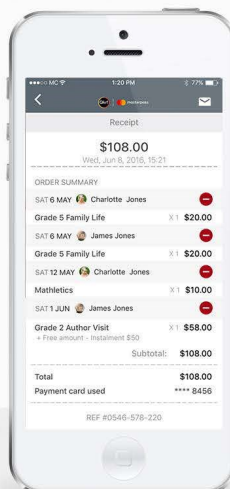
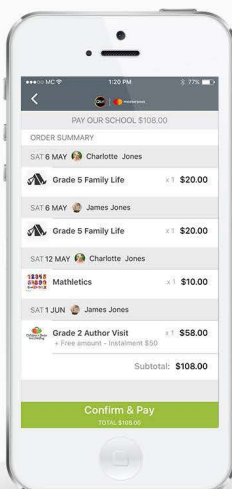
Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted by
the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent under a temporary care order* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.