

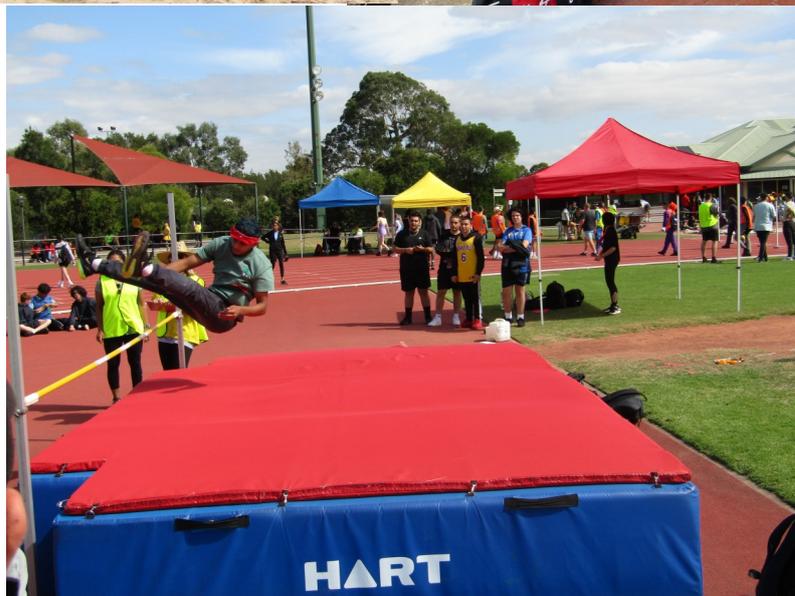


College Principal's Report

School feedback

As we begin a new school year, we are seeking input from you our community in regards to student agency conferences, information nights and college wide seminars. There is also an opportunity at the end of the survey for you to give us any other feedback. This survey is anonymous, however you can leave your details. We thank you for taking the time to complete this [short survey](#).

College Athletics Day



Tim Natoli
College Principal



MY Campus Principal's Report

Positive Relationships

Our Year 7 students have, in many ways, have been leading the way with respect to developing positive relationships with classmates and staff. This was a challenge I articulated at the beginning of the year and I am proud of their efforts and trust their work on this will continue.

With recent changes to some Year 9 classes, there is a need to focus on how we build relationships within a new group. I would like to acknowledge the resilience of students and staff for managing this in the middle of a term. While it does draw on some personal energy, this effort is significant for improved functioning of the campus, as well as the dynamics of individual classes. Support from families, particularly for developing resilience of our students, is very much appreciated.

Thanks also to families of Year 8 students who have been involved in meetings to support further growth around positive relationships. Relationships make the surrounding frame in our Student Engagement Model as they hold together so many of the things we attempt and aim for in the classroom. Strength shown by the family-school partnership, in the face of challenges, provides clear modelling of the importance of positive relationships, but also creates a surrounding frame of expectation and support for students.

There is no doubt that two years of disrupted time at school has had an impact on social skills for students and we know this is just a reflection of the broader community. While this may appear to be creating some issues, our Berry Street learning helps us to understand it is just creating the natural opportunities, for the normal cycle of rupture and repair, that is part of the social and emotional learning and growth. When we have concerns about a rupture in relationships, it is natural to want to jump in and fix things. What is most helpful is allowing the parties in the relationship to consider their role in how the relationship can be repaired. Sometimes this requires introspection and empathy but allowing time or space and providing support for this, is an essential step for growth and the ultimate fix we all desire. Drama, issues, conflict, disrespect are all just rough packaging of the tricky puzzles (or unexpected gifts) that build the personal skills of all of those around us. We will be focusing on positive relationships during our 30-day challenge in term two, in order to help everyone, make the most of these unexpected gifts but also further build on the work that's gone into existing positive relationships.

NAPLAN

Thanks to students and staff who have been trialing the software and systems to be used in the online roll-out of NAPLAN testing this year. Assistant Principal Melissa Stephens, has been working hard to support the success of this and the part everyone is playing will help us make a smooth transition to online testing. If you are aware of device issues for your child, please support their involvement in NAPLAN testing by rectifying these prior to May this year, so they are able to benefit from this snapshot of learning and growth.

College Athletics Carnival

A great deal of work goes into a day like this, and I'd like to acknowledge Jordan Lewis for the organisation of this. The involvement by students was fabulous and the supporting work by staff helped to make for a great event.

With Redleap being the winning house, I'd like to draw attention to the efforts of the students of 7H. They were the first group (I can recall) to have all students attend the carnival and received double attendance points-well done. Beyond this though, they were also prominent participants across a range of events during the day, which really honored our college values of enjoyment and achievement. They were responsible for gaining 310 points which ensured Redleap's 230 point winning margin.

Production

Students will view "Wicked" performed by Mill Park Secondary College students during the final week of term:

Year 9 students will attend on Wednesday 6 April

Year 7 & 8 students will attend on Thursday 7 April

This is a great opportunity for students in the audience, given our lack of opportunities to get out over the last two years and an important chance for our performers to further hone their skills for the night-time shows. This is a free event for all students. Over 350 families have already given consent to attend via Sentral, which is amazing. If you haven't had the chance please do this prior to Tuesday 5 April, as regular classes will not be running at school for the respective, attending year levels on the day.

NOTE: Due to COVID-19 restrictions/practices - students will be required to wear masks on the bus and indoors at the venue.



MY Campus Principal's Report

Dear Parent/Carer

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Years 3, 5, 7 and 9 students are held in May each year. In 2022, the NAPLAN Online test window is between Tuesday 10 May and Friday 20 May. NAPLAN tests assess student knowledge and skills in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The results of the tests provide information for students, parents, teachers and principals and can be used to improve student achievement.

NAPLAN Online delivers numerous benefits including:

- a 'tailored test' design that adapts to correct and incorrect student responses providing a more precise understanding of student achievement.
- innovative use of technology, including a more engaging test design and a wider range of item types.
- the extension of the 'test window' to two weeks, allowing schools greater opportunity to schedule the tests at times that suit them best and increasing student participation.

All students are expected to participate in the NAPLAN Online tests. Catch up tests will be available for individual students who are absent on test days up to and including Friday 20 May 2022.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. If your child is eligible for support due to disability or exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a student withdrawal form. These forms are available at the school. **Please contact Melissa Stephens if you decide to withdraw your child from NAPLAN so that the appropriate forms can be organised for you to sign.**

While it is anticipated that NAPLAN Online will be successfully implemented in 2022, there are a range of contingencies in place to deal with the unlikely occurrence of significant issues.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about NAPLAN Online, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Yours sincerely,
Melissa Stephens
Assistant Principal - Middle Years Campus.
Ph: 9407 9700
Email: melissa.stephens2@education.vic.gov.au



Senior Campus Principal's Report

As Term 1 is now nearly over, most students have been busily preparing for assessments. For Year 11 and 12 VCE students, these are in the form of SAC's but for Year 10 students, there are tests and assignments that are designed to enable students to demonstrate their learning growth for the term. Interim reports are currently being written by teachers and will be available on Sentral in the last week of term. This is a quick indicator of effort and behaviour in each class as well as whether they are up to date or not and their attendance rate for that class.

Year 10 Work Experience

The last week of this term, Monday 4 April to Friday 8 April, is work experience week for all Year 10 students. Most students have now found a workplace for that week and have returned their initial permission forms but there are several forms that need to be completed. Although there is a bit of paperwork, it is a great experience that I encourage all Year 10 students to participate in. The alternative is coming to school for a week of classes so the opportunity to do a week of work experience is something that all students should take on. It has not been able to be run for the last two years due to COVID-19 restrictions so I am thankful to all of those businesses that are supporting our students.

College Athletics

Students from all year levels participated in College Athletics on Thursday 24 March. It was a great day for all and I would like to congratulate all of the students on their participation and enthusiasm.



VET

Vocational Education Training is an alternative type of subject to VCE where students gain practical hands-on experience. Some classes are run at Mill Park while other classes are run at different venues such as ONTCC. Congratulations to Lachlan Fazio for being the student of the week in this program in the field of Electrotechnology.

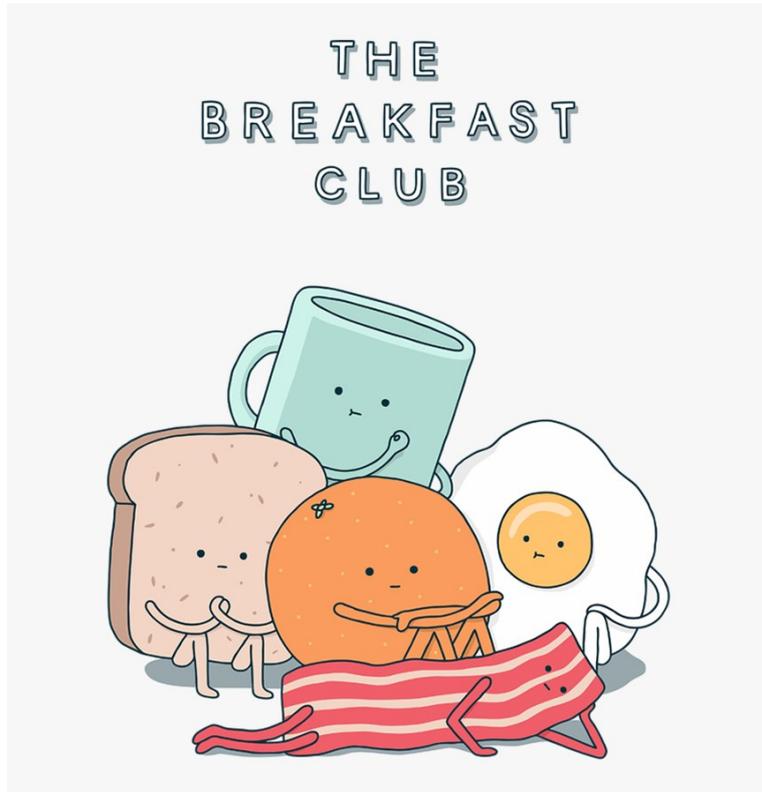




Senior Campus Principal's Report

Senior Campus Breakfast Club—Every Friday morning from 8am

Between Block 1&2



HILL PARK SECONDARY COLLEGE

College Report

Bachelor of Communication Design RMIT—Top Designs – Shortlisted – 2022 Top Designs Exhibition

Congratulations to Irish Villegas, whose folio of work was shortlisted for the 2022 TOP DESIGNS Exhibition. Top Designs is an annual exhibition at Melbourne Museum presenting work created by students who achieved A, A+ in a range of subjects including Visual Communication Design. Top Designs 2022 opens on Saturday 2 April 2022 until Sunday 10 July 2022. Irish Villegas achieved outstanding results in Visual Communication Design and her folio based on book illustration and logo branding for her fictitious book publishing company 'Harmony Week' was shortlisted, for the exhibition. Her work is currently on display at the Mill Park Secondary College – Senior Campus Library.

Irish is currently studying a Bachelor of Communication Design at RMIT. She is ambitious and passionate about a future in the design industry as an Art director, Book Illustrator/Digital Designer. She has always enjoyed the visual arts subjects at Mill Park Secondary College from Year 7 to 12. In 2021, she successfully completed three visual arts subjects' including VCE Media, VCE Visual Communication Design and Studio Arts. During the challenging VCE year, she experienced many new ways of expressing her ideas and creativity. "I loved discovering things that I

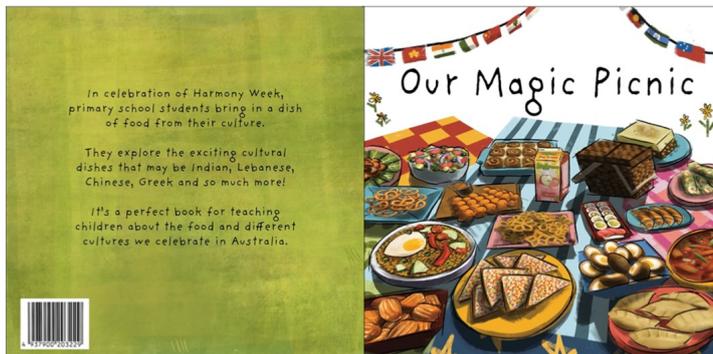


thought I would be interested in. I enjoyed the process and now have a new appreciation of the professions. It was a self-growth year, and it was also therapeutic, which helped me to be grounded and encouraged me to pursue my interests. I really enjoyed Visual Communication Design all throughout the year and it was exciting to how my ideas developed and the final presentation at end of the folio. I also loved painting in Studio Arts and the analysis of artwork, gave me an insight of the artwork and when I go to exhibitions, I have a different appreciation of artwork. I found Media to be very challenging and when I was working in collaboration with the actors and film crew, I found it to be a lot of fun too".

"My advice for current Year 12s, is when you get homework, just do it on the night you get it because it's going to accumulate and can get out of hand. Ask for lots of feedback, communicate with your teacher, so that they know specifically what areas you need help with. Mill Park Secondary College teachers are excellent and very understanding and supportive. VCE won't be as difficult as you first might think. Show your teachers your enthusiasm and do the assigned work".



"Although I completed my VCE during lockdown/remote learning and I missed some opportunities, I was able to achieve a lot. I was also able to do a lot of inner focus and look at online materials to inspire me to do my work. I am also grateful for the immense emotional support I was given and that got me through. I was able to achieve the MPSC Visual Arts award for 2022 and the top of Study score for Visual Communication Design. I am very grateful to my VCE visual



arts teachers and that the subjects were offered at the Mill Park Secondary College, as this gave me the opportunity to not only develop my skills and knowledge but also to achieve my goals. It has also given me the confidence to do commissioned work in the visual arts/design area, which I am enjoying, while I am studying for the Bachelor of Communication Design".

College Report

'WICKED THE UNTOLD STORY OF OZ'

Students and staff have been on the 'Wicked' journey for some time due to the COVID-19 restrictions in 2020 and 2021. Despite the challenges, students were able to rehearse via zoom during lockdowns and the cast has been reunited and rehearsals have been face to face this year. We are very excited that the musical will now be able to be performed to live audiences on Wednesday 6 and Thursday 7 April 2022. Come and enjoy the wonderfully talented cast perform and celebrate their amazing achievements supported by our Director Mr Michael Kneebone, Vocal Coach Ms Wendy Nagel and Choreographer Ms Zoe Arsana.

Book your tickets now!

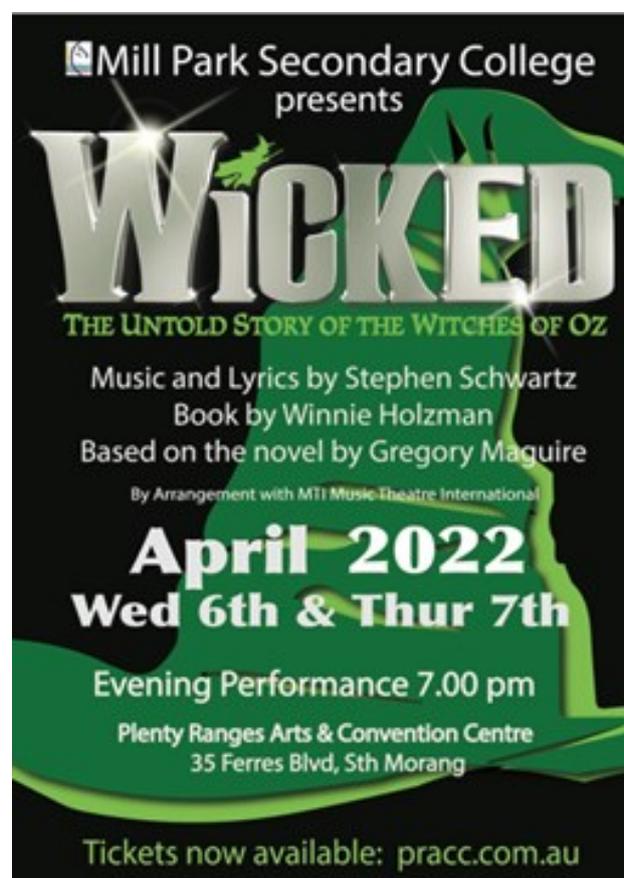
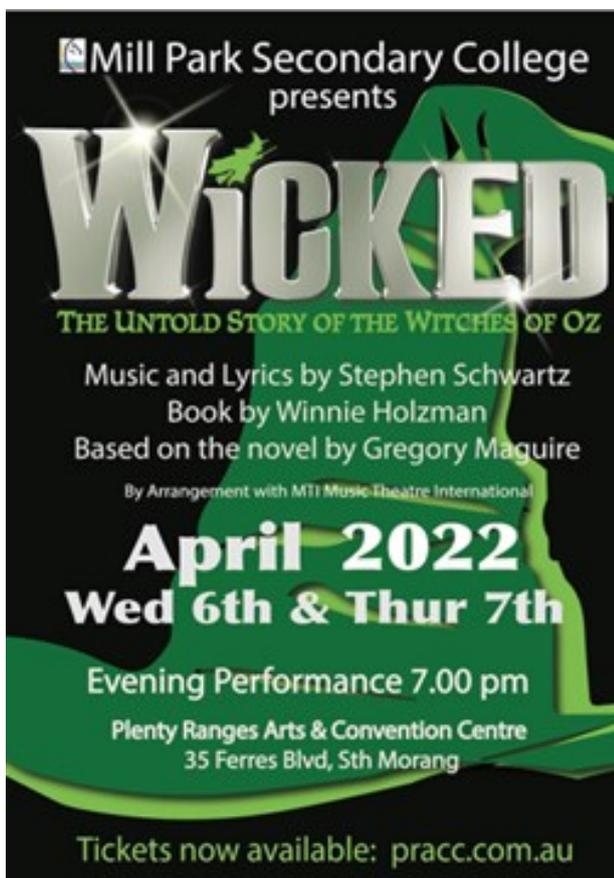
Performance Dates: WEDNESDAY 6 & THURSDAY 7 APRIL 2022. (Last week of Term 1)

TIME: 7.00PM (2 EVENING PERFORMANCES ONLY)

TICKETS: [PRACC website](#)

TICKETS: (Adult \$20.00), (Child/Concession \$15.00 (Family - max 4: \$50.00))

- Enter an email address and set up account
- Select the seats and number of tickets then ticket type eg Adult, Child/Concession, Family
- Add to cart
- Pay visa or Mastercard. (You will receive confirmation of the purchase instantly)
- ENTRY to PRACC: You will be able to show the barcode ticket on your phone/print the ticket to enter.



Tuning in to Teens™

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens™ shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success ñ Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Online

When: Wednesdays, 10:00-11:30am
Beginning 4th May- 8th June 2022

Contact: Sonia and Melissa at
NEReconnect@vt.uniting.org
or 9051 2444 to register.



Upcoming Events



Monash Explorer

Discover life at Monash University anytime, anywhere. Select how you would like to explore.
Students are encouraged to have a look at the [Monash Explorer](#) web page where students have the option of looking at **areas of study** and which campuses offer the courses, or **campuses** and what courses are offered there.



Deakin Campus Tours 2022

Deakin University would like to invite students and their families to participate in its campus tours these upcoming school holidays.

Led by current Deakin students, the 1-hour small group tours are a great way for students to see Deakin's facilities and learning spaces, get a feel for university life, and ask questions about the courses that interest them. Tours will depart daily from 9.00am until 3.00pm, and will run according to university on government COVIDSafe guidelines.

Melbourne Burwood Campus

Date: Monday 11 April OR Wednesday 13 April OR Thursday 21 April

Geelong Waurin Ponds Campus

Date: Thursday 14 April OR Wednesday 20 April

Geelong Waterfront Campus

Date: Tuesday 12 April

Warrnambool Campus

Date: Wednesday 13 April

Registrations are essential. To find out more about the tours, and to register to attend, please visit [Deakin Campus Tours 2022](#).

College Report



City Campus Tours

Experience the sights and sounds of the RMIT city campus with a free guided tour! RMIT city campus tours are back! Every Wednesday from 3pm-4pm we'll be showing prospective students what makes the RMIT city campus an exciting place to study.

It's a great opportunity for you to explore our campus, see the different facilities and learning environments and find out more about our range of support services.

It's also the perfect chance to ask all your questions about RMIT and get support on your application!

Tours will run for approximately 30 minutes and will start and finish at Study@RMIT on the corner of Swanston Street and La Trobe Street. The tours are designed for prospective students who are interested in studying at RMIT and have not yet received or accepted an offer to study.

Note: Tours have limited capacity and bookings are required. **Take a tour [here](#).**



Swinburne Campus Tours

Take a guided campus tour

Want to see what Swinburne life is like before arriving for your first day of classes? Sign up for a campus tour with one of the student ambassadors and get an inside perspective on all things Swinburne. Bookings are essential – [register online](#).

The logo for the University Clinical Aptitude Test (UCAT), consisting of the letters 'UCAT' in white on a red square background.

UCAT

University Clinical Aptitude Test

The **University Clinical Aptitude Test (UCAT)** is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their ***medical, dental, and clinical science*** degree programs. Universities requiring the UCAT are listed at this link - [Universities requiring the UCAT](#). Students intending to apply for courses requiring the UCAT at any of these universities are reminded that they will need to **book a test**.

Bookings will open on **1 March 2022** and close **17 May 2022**. **The testing dates will be from 1 July 2022 to 12 August 2022.**

Students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

Find out more at [UCAT](#).

The Mill Park Secondary College Library on the Senior Campus has several books which can assist you with preparation for the UCAT.

Scholarships



TUCKWELL
SCHOLARSHIP

Tuckwell Scholarship for 2023

Australian National University (ANU) launched the *Tuckwell Scholarship Program* in 2013. *The Tuckwell Scholarship Program at the ANU is the most transformational undergraduate scholarship program in Australia.* A Tuckwell is not just about a student's intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship!**

So, Tuckwell Scholar students will receive:

- \$22,350 per annum (2021 rate) (increasing with inflation) for each year of the length of their undergraduate degree, to cover on-campus residential costs, books, and general living expenses
- priority access guaranteed to ANU-approved student accommodation
- an annual allowance of up to \$2,000 to assist with their move to Canberra and to support two annual return journeys (e.g., airfares) between their home and the University for each year of their degree. The allowance will be dependent on the proximity of their family home to ANU.
- an allowance to help cover the transport costs for your parents to attend Commencement Weekend at the start of the program, and
- an [ANU Sports Centre membership](#) for the length of their degree.

Scholarships are awarded based on four criteria:

- academic potential and achievements to date;
- other significant achievements to date, of any type;
- demonstration of the [Attributes of a Tuckwell Scholar](#); and
- a [desire to eventually give back to Australia](#).

Applying for a Tuckwell Scholarship is a three-stage process which commences with an initial application from yourself and a recommendation from a schoolteacher. Applications will begin in March 2022.

For more information browse [Tuckwell Scholarship](#).

College Report



Dates to Diarise in Term 1

All Year 10 Students – Work Experience

From Monday the 4th of April to Friday the 8th of April (week 10, Term 1), all year 10 students are expected to participate in the Year 10 Work Experience Program.

This program will offer students an invaluable and meaningful experience as they explore possible career and vocational pathways. Furthermore, students will have the opportunity to develop essential workplace skills such as developing their professional approach, interpersonal and time management skills. These are just a few skills that will prepare you for your final years of schooling and your goals and aspirations beyond.

Forms **WERE** due 11 March and there are still a number of students who have not submitted all of their forms and completed their Safe@Work Certificates.

Students who have not secured a Work Experience place for this week will be expected to attend school as normal.

If you require support please contact your Pastoral teacher, Ms Fox (Careers office) or Mrs Dykman (Engagement office)

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.

MILL PARK
SECONDARY COLLEGE
CAREERS

IMPORTANT INFO SENIOR SCHOOL POST SCHOOL OPTIONS WORKPLACE LEARNING FOR PARENTS FOR STUDENTS

The future workforce
of Australia

aitt

Mill Park Secondary College
Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

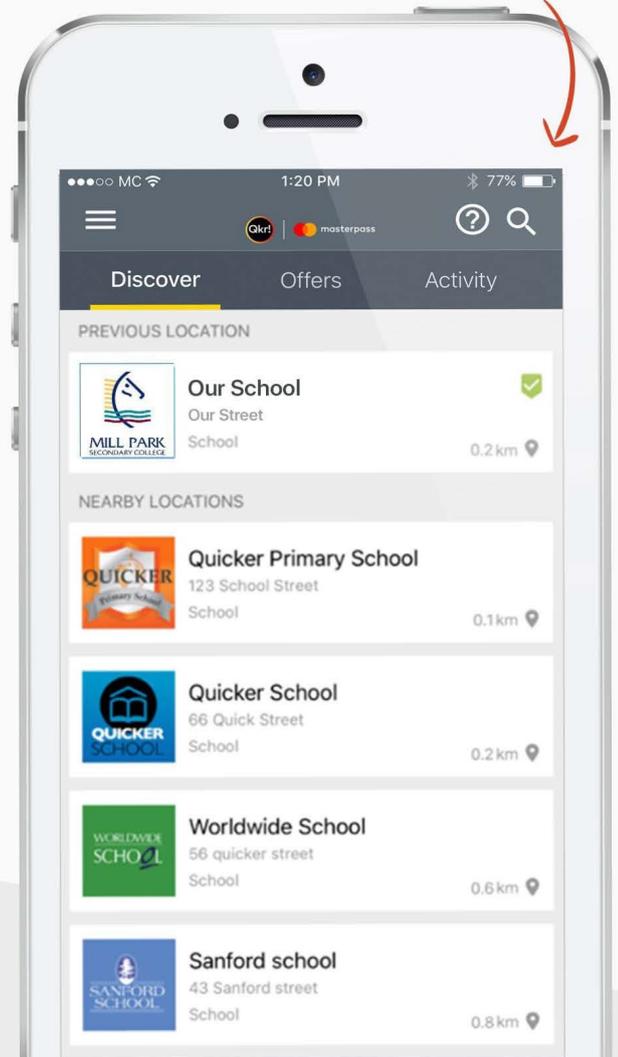
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

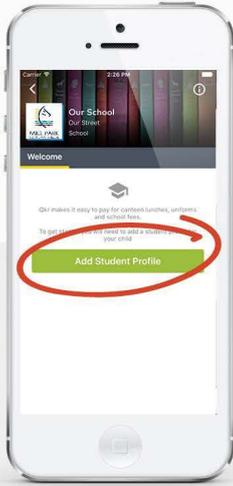




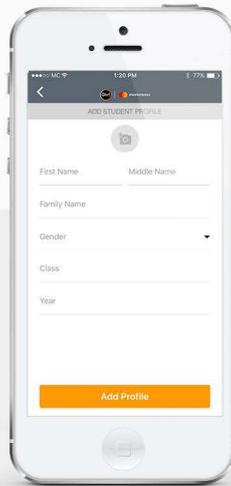
masterpass

Add your children's details in Student Profiles

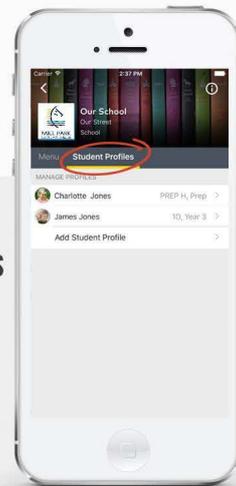
Select
'Add student profile'



Add each
child's details

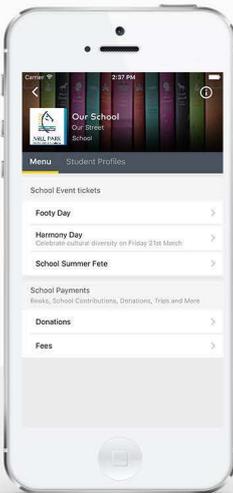


Manage each
child's details in
Student Profiles



Purchase school items

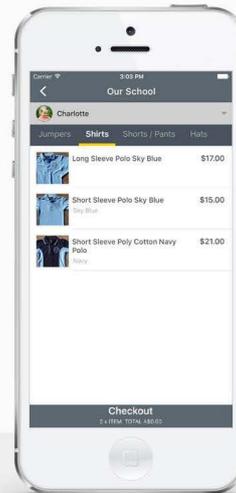
Select a menu
from our school



Select child
you are
ordering for



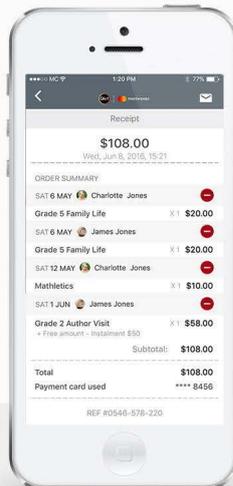
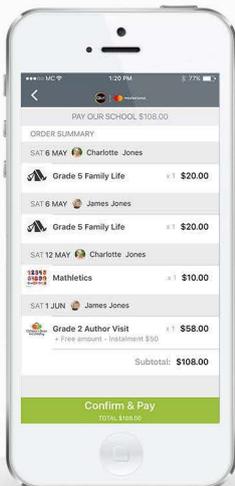
Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.