

College Principal's Report

There are so many things that I would like to communicate to you about the School Production that it is hard to know where to begin. As I drove home from seeing the production for a second time this week I reflected on the character strengths which the cast, crew, and team of staff behind the show had drawn on to stage such a fantastic performance, against all of the obstacles they had faced.

The hope and optimism shown in persisting, even as the show was repeatedly rescheduled due to covid is truly inspiring. I know that even up to the very final moments before performances there were challenges to be faced, and disappointments created by covid and circumstances beyond anyone's control. The quality of the performance was so high and the struggles that the team had to overcome to finally get it on stage, in my opinion, has taken the show to the next level.

The teamwork and enthusiasm was also clearly on show. The pure joy of being on stage and getting to perform live to an audience was written on their faces. Last night was the final performance for the public, but there were also successful shows for our Middle Years students over recent days.

To everyone involved: Congratulations. Your talent and creativity was amazing. To the team of staff and students working in the background, thank you for your dedication and commitment to see it through. From the Director of the production, right through to helpers sewing costumes or handing our programs, it was a team effort and it shows just what the Mill Park Community can achieve when we work together. All I can say now is that I am looking forward to seeing our next production - *Hairspray* - later this year. Can't wait!

We have come to the end of a long term and I would like to commend all of our students on the way they have maintained their focus. It has been a long time since anyone (teachers or students!) have had 10 weeks of continuous, face-to-face learning. To see many of our Year 12 students engaged in their first SAC for English this week was a significant milestone. I have been impressed by the attitude - one that shows positivity and persistence - that I have seen in our senior students when I have been talking with them about their studies.

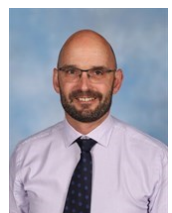
For our Year 10 students it has been great to hear some positive stories and feedback about their time at Work Experience over the past week. I am very proud of the way our students have been able to represent us in the community and I hope that this has been useful in helping them consider their future pathways. As we know, the world of work is very different to the more relaxed and comfortable environment of school, and I look forward to hearing more about students' experiences. I know that there will have been things that were new and fun, and perhaps experiences that might have been a bit tougher or unusual! We learn from all of it.

After their efforts this term everyone now needs a break. For some of our students there will be work to do and tasks to continue with, for others they will be able to relax completely - either way it is really important for everyone to take this time to rest and recharge so that we can make the most of next term in our learning.

I know that many of our families are currently observing the holy month of Ramadan. For others there will be a time to reflect on Easter at church services, for others amongst us it will be a time to be with family over the long weekend and perhaps eat too much chocolate. Regardless of your situation, I wish everyone a very safe and happy holiday period and look forward to seeing our students back at school next term. The first day of term on Tuesday 26 April will be a Curriculum Day and no classes will be running. This means that students will return on Wednesday 27 April, and I look forward to seeing all students at school on that day.

School feedback

As we begin a new school year, we are seeking input from you our community in regards to student agency conferences, information nights and college wide seminars. There is also an opportunity at the end of the survey for you to give us any other feedback. This survey is anonymous, however you can leave your details. We thank you for taking the time to complete this [short survey](#).



Tim Natoli
College Principal



MY Campus Principal's Report

Wicked Excursion

All Middle Years students were given the opportunity to watch the College Production of Wicked during the week. We extend our gratitude to the performers, organising and support staff who made the performance and excursion possible. I think the quality of the performance was summed up when I was discussing the show with a group of Year 9 students who watched the show on Wednesday. One student said, "It was good, but they weren't that good because it was all dubbed". He was blown away when his peers revealed it was all truly live and the performers and band are actually that talented! What an amazing way for us to finish the term.

NAPLAN

Most Year 7 & 9 students have now been through a couple of trials of the online testing platform. If you are aware of device issues for your child, please support them to rectifying these prior to May, so they are able to benefit from this snap-shot of learning and growth.



Sports Update

Year 7 Tennis:

The boys played Epping SC and won each game winning the day 36 to 3. The matches were played in good spirit by both schools. The girls' team received direct entry to the next round, as well as the boys. The team would like to thank Ms. Prideaux for her hard work training the teams. Good luck in Term 2!

Year 7 Volleyball:

The students played well all day, they had some wins but unfortunately not enough to progress through, finishing 2nd overall. The students would like to thank Ms. Iman El-Mohammad and Ms. Julia Young for their time and dedication to training both teams.



Year 8 Volleyball:

The students went out last Wednesday and had a great day playing Volleyball. The girls' team was undefeated and will be looking to continue that run in the next round. The boys played well all day, yet they did not secure enough wins to progress to the next round. The team would like to thank Mr.

Maya, Ms. Puche and Mr. Lewis for organising and training the teams. Good luck later in the year to the girls' team!

Year 8 Tennis:

The students competed at the Epping Tennis Club last Wednesday. The matches were played with a great level of skill and sportsmanship. The boys team progressed through to the next round and the girls team came second. Thanks to Mrs. Kathy Audley for her time and coaching. Good luck boys for the next round in Term 2!

Bouncing back and our focus for Term 2

Students have done a very good job of getting back into learning and maintaining their focus in a stamina-stretching term. I encourage students to make the most of their holidays, looking to do the things that bring joy and rest. When I ask the question of students, "How were your holidays?", I expect to hear lots of responses, with a flavour of great or beyond. If this is not the case it just means students haven't planned them well enough. I know there are many competing demands in families, but the level of encouragement and support you provide for students' planning will have an impact into next term. There is no doubt adolescents are masters of working in the fields of over or under-done, so support them to get this balance right.

As we come back into Term 2, there will be a renewed focus on positive relationships and this will be the basis of the terms 30-day challenge. We will do some explicit teaching and evaluation of what positive relationships look like in school and community contexts, how this fits with our values and School Wide Positive Behaviour Support (SWPBS), Student Engagement Model and how we can THINK our way through shaping positive interactions.

Until then I wish students, staff and families an enjoyable holiday break.





MY Campus Principal's Report

In the Year 9 Media elective this term, students focused on digital photography. They experimented with different shot sizes, as well as macro and portrait photography. As their final task in the unit, students completed individual point of view photography projects where they selected subjects and used their photography skills to create digital works of art. The students did a fantastic job and the photos have turned out amazingly. The Year 9 students went one step further by taking the opportunity to create a display in the library of their work to proudly share with other students and staff.





MY Campus Principal's Report

Dear Parent/Carer

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Years 3, 5, 7 and 9 students are held in May each year. In 2022, the NAPLAN Online test window is between Tuesday 10 May and Friday 20 May. NAPLAN tests assess student knowledge and skills in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The results of the tests provide information for students, parents, teachers and principals and can be used to improve student achievement.

NAPLAN Online delivers numerous benefits including:

- a 'tailored test' design that adapts to correct and incorrect student responses providing a more precise understanding of student achievement.
- innovative use of technology, including a more engaging test design and a wider range of item types.
- the extension of the 'test window' to two weeks, allowing schools greater opportunity to schedule the tests at times that suit them best and increasing student participation.

All students are expected to participate in the NAPLAN Online tests. Catch up tests will be available for individual students who are absent on test days up to and including Friday 20 May 2022.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. If your child is eligible for support due to disability or exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a student withdrawal form. These forms are available at the school. **Please contact Melissa Stephens if you decide to withdraw your child from NAPLAN so that the appropriate forms can be organised for you to sign.**

While it is anticipated that NAPLAN Online will be successfully implemented in 2022, there are a range of contingencies in place to deal with the unlikely occurrence of significant issues.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about NAPLAN Online, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Yours sincerely,
Melissa Stephens
Assistant Principal - Middle Years Campus.
Ph: 9407 9700
Email: melissa.stephens2@education.vic.gov.au



Senior Campus Principal's Report

It is the end of Term 1 and students at the Senior Campus have been busy completing assessments. It has been challenging for some students to adjust back into face-to-face learning and also for some students who have had to isolate due to having COVID-19 or being a close contact. Although there are still some restrictions around COVID-19, we no longer have to wear masks and excursions and camps are now allowed. A number of subject based excursions have already occurred and the Year 12 Outdoor Education class completed a four day camp at Wilsons Promontory last week. International Students will be going to Phillip Island on Friday 8 April to visit some of Victoria's tourist attractions and will be able to see koalas and Fairy Penguins. More camps and excursions are planned for Term 2 and hopefully these will still be allowed to happen.

Senior Sport

Senior students competed at Volleyball and tennis this term with the Senior girls tennis team going through to the next round. At this second round, our Mill Park Senior Girls Tennis team performed strongly at Boroondara Tennis Centre in Division tennis, finishing a narrow second overall to a strong Diamond Valley SC Team. Well done to the girls, Insiyah Handy, Kiara Wijayakoon, Naomi Fitt and Katelyn Brennan. Also thanks to Jane Brown for coaching them.



Year 10 Work Experience

This week, Year 10 students have been able to go out on work experience. This has not been able to occur for the last two years due to COVID-19 so it is great to see students getting some vocational experience in the workplace. Some students have not been able to do work experience this week but have been attending school and completing other tasks, such as painting recycling bins.

SAC's

Year 12 SAC's continue to be run within their classes as well as on Wednesday afternoon's. Last week was the Year 12 Psychology SAC and this week is the Year 12 English and EAL SACs. There are also many other SAC's occurring during the week in class time such as Chemistry, Accounting, Business Management, Biology, Environmental Science, English Language and Italian.

If students miss a SAC, they are expected to have a Medical Certificate or evidence of isolation and their teacher will reschedule their SAC time. To help students who have missed a SAC, there will be a Year 12 SAC catch up day. Any Year 12 student that needs to do a SAC or a redemption can be scheduled in for this day. There will also be a catch-up day on Monday 11 April, the first day of the Easter holidays.





Senior Campus Principal's Report

Australian Athletics Championships success

One of our Year 11 students, Bianca Eiting-Brown, travelled to Sydney last week to compete in the Australian Athletics Championships for shot put. Bianca was placed 14th overall in the women's Under-18s category, building on her successful placings in our school Athletics Carnival in March. A huge congratulations to Bianca on her placing and her training efforts this year!



The Transit North police team visit our Year 11 cohort

On Friday 1 April, a team from the Transit Safety Division at Epping Police Station visited our Year 11 cohort and delivered a presentation on the importance of appropriate behaviour and safe practices while using public transport, specifically at train stations. Some of our Year 11 Student Representative Council members stayed behind to ask questions of the team and were rewarded with a chance to try on their uniforms. We are very grateful to the team at Epping Police Station for arranging this and taking the time to speak with our students.





Senior Campus Principal's Report

VCAL

Senior VCAL students undertake a OHS Audit at Middle Years. This is part of their Work Related Skills unit where they learn real world skills through applied learning.



Leadership Day

Year 12 Senior VCAL students attended King Lake Adventure Camp and came together as a team through high ropes courses, challenging games and leadership values.

The students displayed stamina and resilience where they were confronted with heights and worked together to get each other through.



College Report

Ramadan is considered to be the most holy and special month for Muslims. Many of our Mill Park Secondary students will be observing this Muslim festival. Generosity, good deeds and thoughts are encouraged at this time. The month of Ramadan traditionally begins with a new moon sighting, marking the start of the ninth month in the Islamic calendar.

This year, Ramadan is expected to begin on Saturday, 2 April and finish on the evening of the 1 May 2022.

Many Muslims (except children, the sick and the elderly) are obligated to fast from before dawn through to sunset every day for 29 or 30 days.

Facts about Ramadan

Sawm takes place every day from sunrise to sunset. The sunset and the start of Maghrib prayers mark the end of the day's fast. It is traditional to break the fast by eating dates, a proven healthy snack, before iftar (evening meal) which is normally eaten with friends and family.

Eid al-Fitr meaning 'Festival of Breaking the Fast', is the important holiday that follows the month of Ramadan. Celebrated for up to three days, Eid al-Fitr does not begin until the sighting of the moon and is expected to start on Sunday 1 May. It is a time for great feasts, the giving of gifts to children and spending time with those dearest to you.

Thank you to the Mill Park community for being mindful of this for the next month. Also thank you Ms. El-Mohammad for the beautiful Ramadan display in the library.



College Report

We hope everyone has a safe and fun-filled break, and we look forward to hearing about all the amazing things you got up to over the holidays.

We also know that for some of you the holidays are a rough time so the welfare team wanted to put together a list of places where you can get support or connect with others over the break if you, a family member or one of your friends need it.

CRISIS SUPPORTS

Of course, if there is an immediate risk to the safety of someone please call 000.

Lifeline

Lifeline provides compassionate support for people in crisis. No judgement. No conditions. No agenda. Just a human connection to help people get through their darkest moments.

Call 131114

<https://www.lifeline.org.au/>

Kids Helpline

Qualified counsellors at Kids Helpline are available via WebChat, phone or email anytime and for any reason.

Call 1800551800

<https://kidshelpline.com.au/teens>

Suicide Call Back Service

Suicide Call Back Service offers free professional 24/7 online and telephone counselling support to people at risk of suicide, concerned about someone at risk, bereaved by suicide and people experiencing emotional or mental health issues.

Call 1300659467

<https://www.suicidecallbackservice.org.au>

Non-Crisis support services

Head to Health

This website will guide you to the right help for you or for a friend. Even if you're not currently experiencing something horrible it can be useful to have a look at ways you might be able to look after yourself and stay healthy, in mind and body.

<https://www.headtohealth.gov.au>

Headspace

Headspace has a range of ways to support you online or by phone. You can get support for your mental health by simply creating a headspace account.

<https://headspace.org.au/online-and-phone-support>

College Report

QLife

QLife provides Australia-wide anonymous, LGBTI peer support and referral for people wanting to talk about a range of issues including sexuality, identity, gender, bodies, feelings or relationships.

Call 1800184527

<https://qlife.org.au>

Butterfly Foundation

Help for anyone in Australia concerned about eating disorders or body image issues, whether you need support for yourself or someone you care about. Counsellors are qualified mental health professionals with a background in psychology, social work or counselling. They also have specialist training in eating disorders and body image.

Call 1800334673

<https://butterfly.org.au/get-support/helpline>

For community involvement and things to do check out

<https://www.whittlesea.vic.gov.au/arts-events-recreation/things-to-see-and-do/events/school-holidays-with-baseline/>



Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 (9am-1am daily)
For webchat, visit: headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

QLife

LGBTI peer support and referral

1800 184 527 (6pm-10pm daily)
qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



Funded by



College Report

TERM 2		PARENT PLANNER					2022	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN	
1	25-Apr	26-Apr	27-Apr	28-Apr	29-Apr	30-Apr	1-May	
	ANZAC DAY	CURRICULUM DAY						
2	2-May <i>Eid - al-Fitr</i> Yr 10 Outdoor Ed Camp 1	3-May <i>Eid - al-Fitr</i> Yr 10 Outdoor Ed Camp 1 <i>Whittlesea Div Cross Country</i>	4-May Yr 10 Outdoor Ed Camp 1	5-May	6-May <i>Yr 12 Assembly</i>	7-May	8-May	
					NEWSLETTER			
	SEAL Info Night online (7pm)	STANDING COMMITTEES						
3	9-May	10-May	11-May	12-May	13-May	14-May	15-May	
	Yr 10 Outdoor Ed Camp 2	NAPLAN Testing (online) Yr 10 Outdoor Ed Camp 2	NAPLAN Testing (online) Yr 10 Outdoor Ed Camp 2	NAPLAN Testing (online) Yr 10 Outdoor Ed Camp 2	NAPLAN Testing (online) Yr 11 & 12 Assembly <i>Whittlesea Division Athletics</i>			
4	16-May	17-May	18-May	19-May	20-May	21-May	22-May	
	NAPLAN Testing (online)	NAPLAN Testing (online) <i>Senior Winter Sports</i> 30 Day Challenge Starts	NAPLAN Testing (online)	NAPLAN Testing (online)	NAPLAN Testing (online)			
		SCHOOL COUNCIL			NEWSLETTER			
5	23-May	24-May	25-May	26-May	27-May	28-May	29-May	
			Yr 11 Outdoor Ed Camp	Yr 11 Outdoor Ed Camp <i>Inter Winter Sports</i>	Yr 11 Outdoor Ed Camp <i>Yr 8 Wellbeing & Engagemt Workshop Day</i> <i>Yr 10 Assembly</i>			
6	30-May	31-May	1-Jun	2-Jun	3-Jun	4-Jun	5-Jun	
	<i>Inter & Senior Girls AFL</i>	Yr 10 - Meningococcal		Yr 8 Winter Sports				
					NEWSLETTER			
7	6-Jun	7-Jun	8-Jun	9-Jun	10-Jun	11-Jun	12-Jun	
	Yr 7 Winter Sports	Review - Validation Day		Jnr, Inter & Snr Boys Netball Jnr Girls AFL	Teaching & Assessing Unit 1&3 ends			
		STANDING COMMITTEES			REPORT WRITING DAY			
8	13-Jun	14-Jun	15-Jun	16-Jun	17-Jun	18-Jun	19-Jun	
	QUEEN'S BIRTHDAY	Semester 2 Begins Yr 9 City School (9A; F; H; I) Review - Field Work Day	Yr 9 City School (9A; F; H; I) Review - Field Work Day	Yr 9 City School (9B; C; E; G)	Yr 11 Assembly Yr 9 City School (9B; C; E; G)			
		FINANCE COMMITTEE			NEWSLETTER			
9	20-Jun	21-Jun	22-Jun	23-Jun	24-Jun	25-Jun	26-Jun	
	Review - Final Panel Day Yr 10 Careers Week	30 Day Challenge Ends Yr 10 Careers Week	MYC End of Term Assembly Yr 10 Careers Week	Yr 10 Careers Week	Unit 1 & 3 S/N Results Due Careers Tertiary Expo			
		SCHOOL COUNCIL						



Upcoming Events



Monash Explorer

Discover life at Monash University anytime, anywhere. Select how you would like to explore.

Students are encouraged to have a look at the [Monash Explorer](#) web page where students have the option of looking at **areas of study** and which campuses offer the courses, or **campuses** and what courses are offered there.



Deakin Campus Tours 2022

Deakin University would like to invite students and their families to participate in its campus tours these upcoming school holidays.

Led by current Deakin students, the 1-hour small group tours are a great way for students to see Deakin's facilities and learning spaces, get a feel for university life, and ask questions about the courses that interest them. Tours will depart daily from 9.00am until 3.00pm, and will run according to university on government COVIDSafe guidelines.

Melbourne Burwood Campus

Date: Monday 11 April OR Wednesday 13 April OR Thursday 21 April

Geelong Wairn Ponds Campus

Date: Thursday 14 April OR Wednesday 20 April

Geelong Waterfront Campus

Date: Tuesday 12 April

Warrnambool Campus

Date: Wednesday 13 April

Registrations are essential. To find out more about the tours, and to register to attend, please visit [Deakin Campus Tours 2022](#).



Dates to Diarise in Term 2

- **VCE and Careers Expo 2022** – Friday 29 and Saturday 30 April, 9.00am – 3.00pm
- **Victorian Careers Show 2022** – 12 to 14 May
- **Victorian Law Week 2022** – 16 to 22 May



VCE and Careers Expo 2022

Australia's biggest education and careers expo is now in its 30th year! Dozens of [exhibitors](#) from all over Australia will be in attendance providing –

- Information and resources for the VCE
- Information about tertiary study, university, TAFE, and training courses
- Career advice
- Study advice
- Employment advice and opportunities
- Apprenticeship and traineeship advice
- International exchange and gap year programs

Over and above access to exhibitors, attendees will also have access to [seminars](#) on topics including –

- VCE subjects including English, Maths, Biology, Chemistry, Legal Studies, Business Management, Psychology, Health and Human Development
- Tertiary courses
- Careers
- Employment opportunities
- Study advice
- Gap year options

This event will take place at the Caulfield Racecourse the first weekend of Term 2: 28 – 30 April 2022, from 9.00am – 3.00pm.

Find out more, or to book a ticket online, visit [VCE and Careers Expo 2022](#).

College Report



City Campus Tours

Experience the sights and sounds of the RMIT city campus with a free guided tour! RMIT city campus tours are back! Every Wednesday from 3pm-4pm we'll be showing prospective students what makes the RMIT city campus an exciting place to study.

It's a great opportunity for you to explore our campus, see the different facilities and learning environments and find out more about our range of support services.

It's also the perfect chance to ask all your questions about RMIT and get support on your application!

Tours will run for approximately 30 minutes and will start and finish at Study@RMIT on the corner of Swanston Street and La Trobe Street. The tours are designed for prospective students who are interested in studying at RMIT and have not yet received or accepted an offer to study.

Note: Tours have limited capacity and bookings are required. **Take a tour [here](#).**



Swinburne Campus Tours

Take a guided campus tour

Want to see what Swinburne life is like before arriving for your first day of classes? Sign up for a campus tour with one of the student ambassadors and get an inside perspective on all things Swinburne. Bookings are essential – [register online](#).



University Clinical Aptitude Test

The **University Clinical Aptitude Test (UCAT)** is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their ***medical, dental, and clinical science*** degree programs. Universities requiring the UCAT are listed at this link - [Universities requiring the UCAT](#). Students intending to apply for courses requiring the UCAT at any of these universities are reminded that they will need to **book a test**.

Bookings will open on **1 March 2022** and close **17 May 2022**. **The testing dates will be from 1 July 2022 to 12 August 2022.**

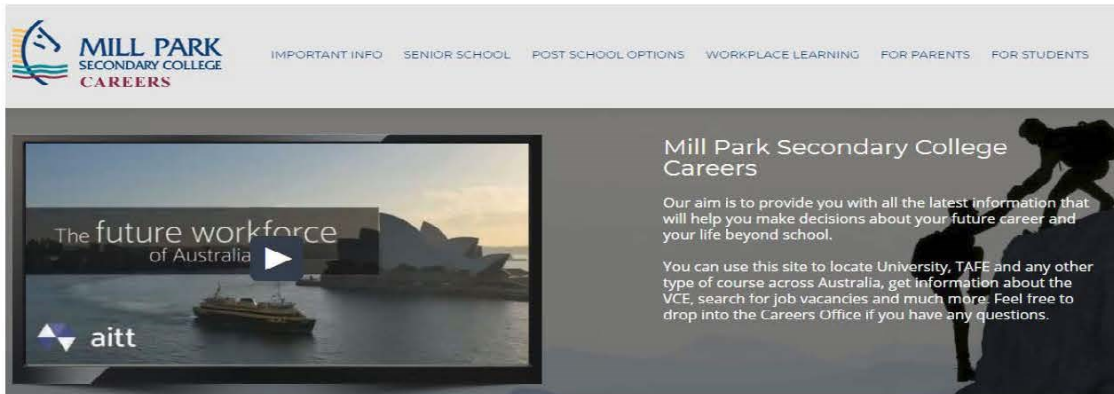
Students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

Find out more at [UCAT](#).

The Mill Park Secondary College Library on the Senior Campus has several books which can assist you with preparation for the UCAT.

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.



MILL PARK SECONDARY COLLEGE CAREERS

IMPORTANT INFO SENIOR SCHOOL POST SCHOOL OPTIONS WORKPLACE LEARNING FOR PARENTS FOR STUDENTS

The future workforce of Australia

aitt

Mill Park Secondary College Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

Tuning in to Teens™

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12-18

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens™ shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success ñ Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Online

When: Wednesdays, 10:00-11:30am
Beginning 4th May- 8th June 2022

Contact: Sonia and Melissa at
NEReconnect@vt.uniting.org
or 9051 2444 to register.





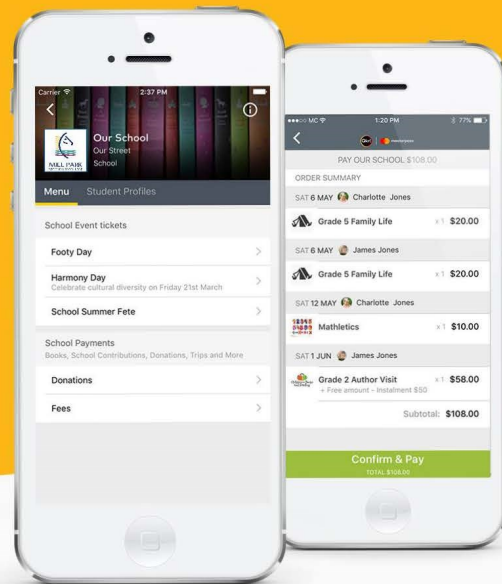
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Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

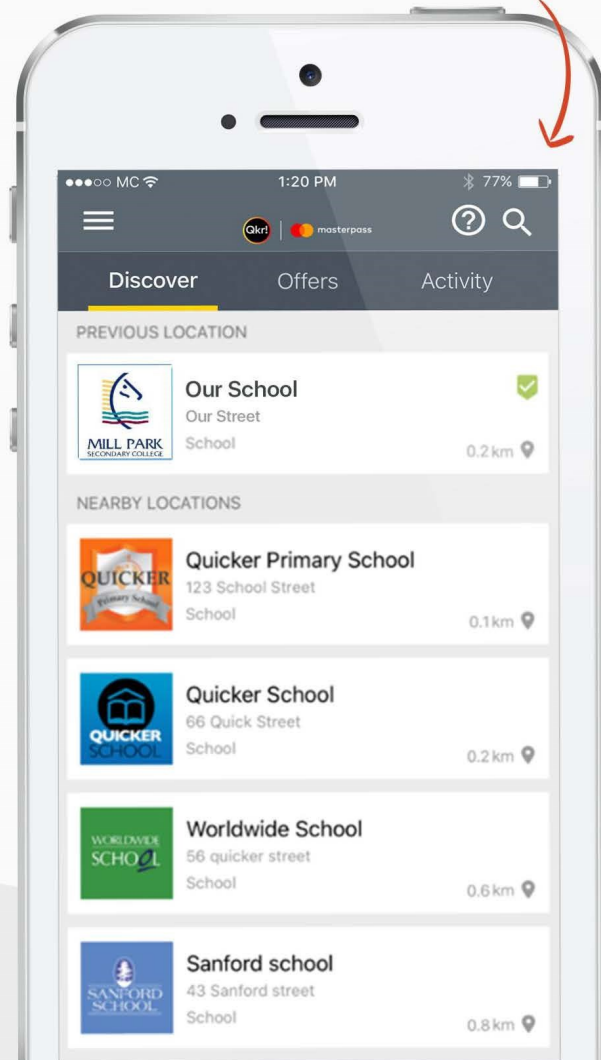
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

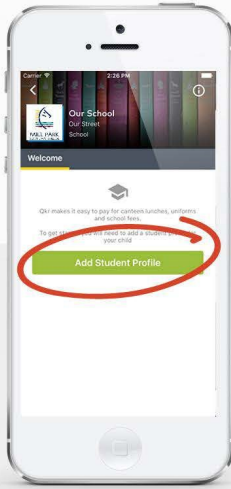




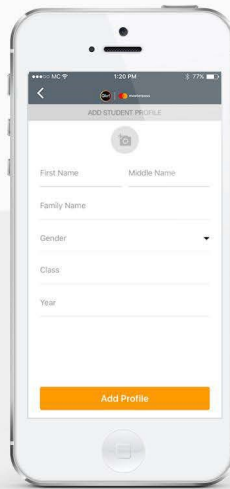
masterpass

Add your children's details in Student Profiles

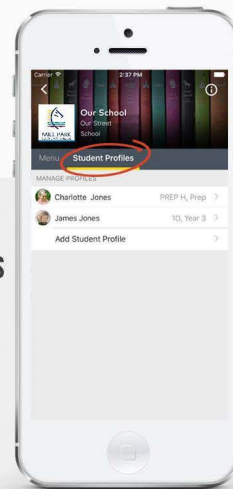
Select
'Add student profile'



Add each
child's details

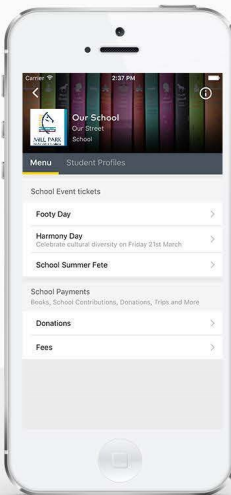


Manage each
child's details in
Student Profiles

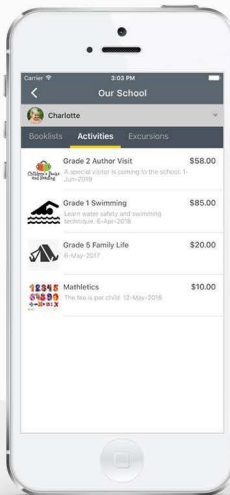


Purchase school items

Select a menu
from our school

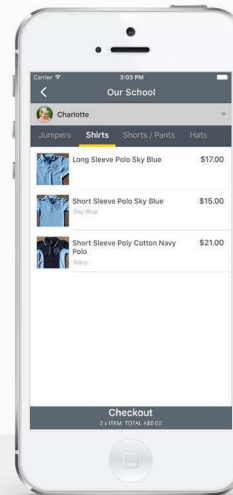


Select child
you are
ordering for



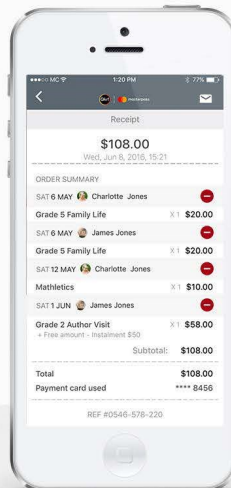
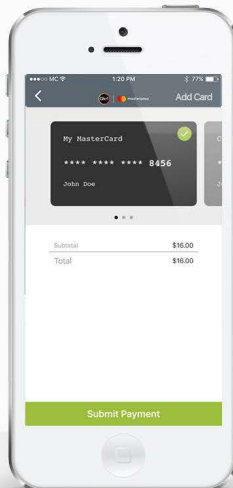
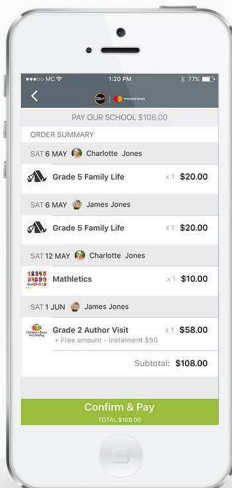
Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted by
the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent under a temporary care order* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:
<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2022 closes on the 24 June 2022.