



College Principal's Report

Welcome back to Term 2 to all of our students and families, it is good to see everyone back at school and refreshed after the break. In the last few weeks we have also marked a number of important religious festivals including Eid and Orthodox Easter. If you celebrated these days I wish you all the very best, and hope that it gave you time to come together as a family and focus on what is important.

It has been a smooth start to the term, the students have been busy, not just in their classes but also in a number of activities such as Interschool Sport, and opportunities like the recent Outdoor Education Surf Camp at Torquay. It was great to hear some of the positive feedback which came back from this camp and I know that it has motivated discussions about future opportunities for students who missed out on many camps and excursions during COVID-19. Organising any event outside of school is not easy and I would like to publicly acknowledge all staff who have contributed to this and thank them on behalf of our students.

Positive COVID-19 cases are continuing to have an impact on both our students and staff, although we hope that changes to isolation rules for close household contacts will reduce this to an extent. Any student or staff member who contracts COVID-19 is absent from school for a minimum of five days - it is a major disruption to learning. With this in mind I encourage every student to continue to use the twice weekly rapid tests to identify positive cases as soon as we can, and assist in preventing wider transmission of the virus. If students are a household contact they are required to test 5 out of 7 days and to wear a mask while indoors.

While we are managing as a College, COVID-19 related absences, in combination with wider teacher shortages are currently placing significant pressure on our workforce. This means that there are classes who do not have a permanent teacher in some subjects, and in some cases such as Year 12 VCE classes, students are being sent home rather than having their class covered if a teacher is absent near the end of the school day. This is clearly not ideal and I would ask for your patience while we work through these issues which are currently being experienced by schools across the state. Rest assured we are doing everything we can to ensure continuity and stability in learning for our students. When classes can't be covered, parents will receive an email or text that day if we know students are being released at lunchtime.

One impact of staffing shortages is that for Term 2, 2022, the Department of Education and Training has provided schools with the option to hold each teacher's allocated Professional Practice Day on the same day for all staff. This is to enable the most effective and efficient use of this day. As a result, we have scheduled our Professional Practice Day for Tuesday 24 May. Students will therefore not be required to attend school on this day.

On Tuesday 17 May, the College will also be holding its School Council Annual General Meeting at 6:00pm. This is an open meeting and if there are any non-School Council members who wish to attend, please RSVP to Jo Armarego via email: joanne.armarego@education.vic.gov.au by Monday 16 May.

Finally, our College is about to embark on a 30 Day Challenge on the character strength of *Positive Relationships*. Beginning on May 17, students will undertake a range of activities to reflect on their relationships and activate and inspire them to make them as strong and positive as can be. We know that strong, positive connections between students and their peers, as well as teachers are fundamental to good outcomes in both learning and wellbeing. Positive relationships are the 'glue' which keeps our school community connected and I look forward to seeing our focus on this over the coming weeks.

Tim Natoli
College Principal





MY Campus Principal's Report

Good Holidays = A Good Start

At the end of Term one I urged students to ensure they made plans to fill their holidays with rest and enjoyment. I asked that when we returned and I posed the question, "How were your holidays?", I got lots of responses that were "great" (or better). Pleasingly this is much of what I have been hearing and I think this is reflected in the positive way students have settled back into the classroom routines and learning, so thanks for supporting/providing those holiday plans. To help keep the learning stamina up throughout the term keep encouraging a balance between work, play and rest. Adequate sleep is a crucial factor (particularly for adolescents), but often one they ignore. While parenting is more about picking your battles, than having to win every one, this is a battle that supports physical and mental wellbeing, social interaction and academic achievement. The best way to support quality sleep is a consistent routine that allows 9-10 hours of sleep. Let's keep rest up front as we combine work and play throughout the school week.

30-Day Challenge

The 30-Day challenge on relationships will take place from Tuesday 17/05 (Week 4) to 21/06/22 (Week 9)

The challenge will aim to improve your understanding of what makes a positive relationship, as well as acknowledge positive relationships in your life and at school.

There will be opportunities to nominate other members of the school community for behaviour that contributes to positive relationships, and a range of random prize draws to reward those who are nominated.

The Student Leaders from both campuses have been working on promotional videos and I thank Zach Melvaine and Savannah Jobson for their work. In Pastoral classes in the next few weeks there will be some explicit examination and teaching of what contributes to positive relationships and I encourage families to pick-up on and add to these discussions at home.

Year 7 Northern Metropolitan Boys and Girls Tennis

The weather gods were smiling on the Boroondara Tennis Centre today for the Year 7 Northern Metropolitan Boys and Girls Tennis competitions. The girls' team fought valiantly to beat teams from Viewbank and Coburg, but came asunder by the much stronger Preston team, who went on to play in the finals.

The boys, on the other hand, faced up to the many challenges both the Northcote and Viewbank teams presented, to then reach the finals with Hume AG. Yuvraaj Chahal, Jayden Chang, Ali Ustuner and Nehan Wijayakoon showed that regular training, perseverance and a dauntless spirit helped to clinch their win 21 games to 5.



A special mention, and heartfelt thank you, should go to Stella Chang, Jayden's mum, who not only attended each training session, but also enthusiastically supported the Years 7 students with encouragement, first aide, hydration and nutritional needs when required at both sets of competitions at Epping and Boroondara.

Congratulations to the Year 7 girls for their efforts and the Year 7 boys for their achievement in reaching the State finals on 18 November.



MY Campus Principal's Report

NAPLAN Testing

All Year 7 and 9 students will be participating in NAPLAN in Week 3 and the Monday of Week 4. The tests provide a n important snap-shot of student achievement. It is important to reassure students that trying their best, is all that is required. The data from the test helps to inform approaches to their schooling, but is not a limiting factor if students feel they have "had a bad day". Below is the timetable of when the testing will occur:

Tuesday 10 May - Reading Test	Session 1 & 2	Year 7 & 9
Wednesday 11 May - Writing Test	Session 1 & 2	Year 7 ONLY
	Session 3 & 4	Year 9 ONLY
Thursday 12 May - Conventions of Language Test	Session 1 & 2	Year 7 & 9
Monday 16 May - Numeracy Test	Session 1 & 2	Year 7 & 9

Students who do not have a device during a testing session will be supervised in C02 and the Library.

Catch-up sessions for students who are absent will be held on Friday 13 May and throughout Week 4.

Please support your child to have a fully charged and operation device ready for the testing session, to help minimise the need for catch-up sessions.



Senior Campus Principal's Report

After a 10-week Term 1, this term is going to go really fast. Not only is it a 9-week term, but the first two days were non student days with ANZAC day being a public holiday and Tuesday 26 April being a staff curriculum planning day. As well as this, Semester 1 classes change over on 14 June. This now leaves only five weeks for students to finish off work for their first semester subjects!

An effective study plan incorporating both school time, Wednesday afternoons and study time at home will be essential to complete the work.

During the April holiday period, some facilities at the campus were upgraded. A large shelter area now has artificial grass laid and has already been used for a Year 10 assembly. Another area has had a shade sail.



Year 10 Outdoor Education Camp

On May 3, students from the Year 10 Outdoor Ed class were given the opportunity to attend a adventure camp in Torquay. During the camp, students were asked to participate in: Surfing, Mountain Biking and Kayaking. These simple yet unique outdoor activities were enjoyed by all. Camping near the beach had given students a new environment to accommodate as well as an opportunity for new experiences and adventure. All in all, there were very few flaws with the Torquay camp and was enjoyed by all. It is a highly recommended camp experience and we were very lucky to have nice weather!

By Satchin Savanathan, Year 10





Senior Campus Principal's Report

Year 11 and 12 VET FASHION EXCURSION

On Thursday 7 April the students studying VET Fashion at Year 11 and Year 12 took part in an excursion to the city to view the Top Designs Exhibition, showcasing the best student work from VCE Product Design Fashion, 2021. This gave students the opportunity to see both the products constructed and the folios created by these students.

Students were guests at Millinery Designer "Wendy Scully" retail and workshop outlet, Melbourne Emporium. Here they were given an insight into the processes used in millinery (hat/headpiece) making. They were shown a wide range of headpieces and hats available in the retail outlet. They were also given an overview of how Wendy became a designer and how she set up her business.

The group finished their our day in the city at the NGV, to view the Gabrielle Chanel Exhibition, showcasing her vast collection of fashion clothing, shoes, bags, jewellery, design images and perfume.



The students demonstrated maturity, responsibility and reliability throughout the day's activities. They were generally unsupervised and were required to support each other in small groups which they managed extremely well, commenting that they enjoyed the opportunity to build relationships outside the classroom.

Well done to all that participated. We are proud of you and congratulate you on being wonderful ambassadors to the college.



College Report

Our College Vice Captains Harry Skantzos attending the ANZAC service, representing the College, where he laid a wreath:



College Report

MPSC College Production "Wicked The Untold Story of Oz"

Congratulations to all, the wonderful production team of staff, student cast - leads, ensemble, dancers, designers/stylists and the crew and their supportive families. On Wednesday 6 and Thursday 7 April the College Production of "Wicked The Untold Story of Oz", was performed at the Plenty Ranges Arts & Convention Centre in South Morang. The production team along with the cast have worked extremely hard to make the show become a reality. This is the 26th College Production which showcased the talents of students from Years 7 to 12.

The musical is an enriching experience which provides the opportunity for students to participate in a professional theatrical environment. They are encouraged to learn new skills, build confidence and enjoy the experience while working together in a supportive team environment. The students and staff involved in the show have exceeded their expectations and have tirelessly worked in collaboration to achieve a highly professional and brilliant school musical performance.



A very special thank you to Mr Michael Kneebone, an amazing Director who has taken on many roles and his vision and direction for the show has developed over the past eighteen months. His professional insight and outstanding contribution have brought the musical from script to stage.

Through his direction and the creation and construction of unique stage sets, he has transformed the Fairy Tale of two young girls in the Land of Oz, into a magical show. He has also been responsible for the special effects/projections and lighting design and costume selection. He has been assisted by Mrs Wendy Nagel, who has been responsible for vocal coaching and leading the music direction. The staff and cast are grateful for her dedication to music direction and providing vocal techniques for the cast to bring the songs to life in the musical style of 'Wicked'.

Ms Zoe Arsana, Choreographer, for her commitment to creation and development of dancing skills of the cast and for creating energetic and sequences of movement that flow seamlessly throughout the show.

The staff/crew are appreciative for the development of the dance styles of the show and the many other roles she has managed, including the stage manager's role.

Ms Kathryn Fraser for her commitment to assisting with backstage costume organisation and changes.

Ms Jacqueline Wilson for the amazing paintings of Dr Dillamond and many other props in the show. Ms Nadine Kotob and Ms Hristina Madevska for assisting with backstage and theatrical makeup to enhance performers' unique characters.

Ms Tracy Allender for her creative thinking and efficiency with the amazing costume making/alterations.

Ms Karen Szitarity for the fixing, sewing any last minute requests.



College Report

Mr Joe Cetin, Mr Serge De Leucio, Mr Liam Gooding, Aaron Vidot and Jacqueline Wilson, Ashleigh Kneebone for assisting with bump in/bump out and with the transportation of props/sets. Thank you to Ms Irish Villegas for the creative designs and animations of the screen projections and the program. To staff who assisted with backstage support and the Backstage crew for their hard work and efficiency during the performances. Karlie Carroll, Bev Charles and Sue Hyland for their ongoing administrative support.



A very special thank you also to Former College Principal Ms Trish Horner for support when the production challenges due to COVID-19, commenced in 2020/21 and to our current College Principal Mr Tim Natoli for his ongoing support throughout the continued challenges of 2022. Thank you also to Campus Principals Mr Richard Dungey and Mr Simon McRae, and Assistant Principals Ms Melissa Stephens and Mr Peter Tonis.

We are extremely proud of this outstanding achievement – a spectacular performance of “Wicked The Untold Story of Oz”!





Newsletter

Friday 6 May



Dates to Diarise in Term 2

- Victorian Careers Show 2022 – 12 to 14 May
- Victorian Law Week 2022 – 16 to 22 May
- MPSC Careers Expo – Friday 24 June (MPSC Gym)

Upcoming Events



MONASH University

Monash Explorer

Discover life at Monash University anytime, anywhere. Select how you would like to explore.

Students are encouraged to have a look at the [Monash Explorer](#) web page where students have the option of looking at **areas of study** and which campuses offer the courses, or **campuses** and what courses are offered there.

Monash Seminar Series

Hear directly from current students, alumni, and staff across our ten faculties. Students are encouraged to register to attend as many of these [course information events](#) that might be of interest to them. Below are seminars taking place in May. Seminars taking place in June onwards will be advertised in an upcoming newsletter.

Note: some are ZOOM meetings**

Discover how to become a Teacher (Clay)	Tuesday 17 May, 6.30pm – 7.30pm	Register here
IT: Discover a World of Possibility	Tuesday 17 May, 6.30pm – 7.30pm	Register here
Discover Physio, O.T., & Paramedicine	Wednesday 18 May, 6.00pm – 7.15pm**	Register here
Discover how to become a Teacher (Pen)	Thursday 19 May, 6.30pm – 7.30pm	Register here
Discover Public Health, Nutrition & Health Sci.	Thursday 19 May, 6.00pm – 7.15pm **	Register here
Discover how to become an Artist or Curator	Tuesday 24 May, 6.00pm – 7.00pm	Register here
Discover how to become a Designer	Wednesday 25 May, 6.00pm – 7.00pm	Register here
Discover Nursing and Midwifery	Wednesday 25 May, 6.00pm – 7.15pm**	Register here
Discover how to become an Architect	Thursday 26 May, 6.00pm – 7.00pm	Register here
Discover Radiography, Radiation Science & Psych.	Thursday 26 May, 6.00pm – 7.15pm**	Register here

College Report



Discover What's Next Seminar Series

RMIT's **Discover What's Next** webinar series commences this week. These sessions are a great opportunity for students, parents, and school community to discover all there is to know about RMIT and its study areas. Attendees will hear from staff and students on:

- *The campuses and locations*
- *Course options*
- *Industry experience*
- *Global opportunities*
- *Prerequisites and pathways*
- *Clubs and societies*
- *Our graduates*

All the seminars are online and will take place from 5.00pm – 6.00pm. **Register for any of the sessions [here](#).**

All you need to know about RMIT	3 May	Property, Building, and Trades	31 May
Business and Law	5 May	Education	2 June
Art and Photography	10 May	Flight Training and Aviation	7 June
Fashion	12 May	Health Science	21 June
Architecture	17 May	Biomedical Science	23 June
Design	19 May	Science	12 July
Social Science	24 May	Engineering	14 July
Media and Communication	26 May	Information Technology	19 July

RMIT City Campus Tours

Experience the sights and sounds of the RMIT city campus with a free guided tour! RMIT city campus tours are back! Every Wednesday from 3pm-4pm RMIT will be showing prospective students what makes the RMIT city campus an exciting place to study.

It's a great opportunity for you to explore the RMIT campus, see the different facilities and learning environments and find out more about our range of support services. It's also the perfect chance to ask all your questions about RMIT and get support on your application!

Tours will run for approximately 30 minutes and will start and finish at Study@RMIT on the corner of Swanston Street and La Trobe Street. The tours are designed for prospective students who are interested in studying at RMIT and have not yet received or accepted an offer to study.

Note: Tours have limited capacity and bookings are required. **Take a tour [here](#).**



Swinburne Campus Tours

Take a guided campus tour

Want to see what Swinburne life is like before arriving for your first day of classes? Sign up for a campus tour with one of the student ambassadors and get an inside perspective on all things Swinburne. Bookings are essential – [register online](#).

College Report



Study at ACU webinar: ACU entry and pathways for Year 12 students

Tuesday 24 May
6 – 6.30pm AEST

ACU has a range of pathways and entry programs available to Year 12 students. The Future Students team will explain the various options and the eligibility criteria for each one, and you'll hear from current students about their journeys.

[Register now](#)

UCAT

University Clinical Aptitude Test

The **University Clinical Aptitude Test (UCAT)** is an admissions test used by the UCAT ANZ Consortium of universities in Australia and New Zealand for their **medical, dental, and clinical science** degree programs. Universities requiring the UCAT are listed at this link - [Universities requiring the UCAT](#). Students intending to apply for courses requiring the UCAT at any of these universities are reminded that they will need to **book a test**.

Bookings will open on **1 March 2022** and close **17 May 2022**. The testing dates will be from **1 July 2022 to 12 August 2022**.

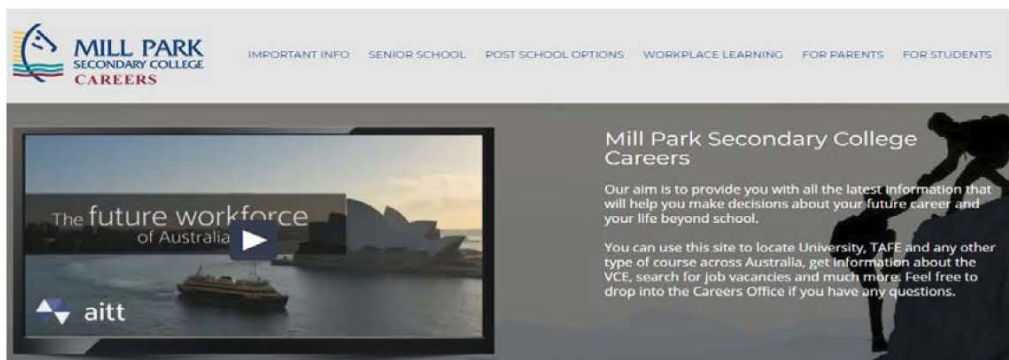
Students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#).

Find out more at [UCAT](#).

The Mill Park Secondary College Library on the Senior Campus has several books which can assist you with preparation for the UCAT.

Want More Career Information?

Check out our [Careers Website](#) which provides extensive resources for students and parents.



College Report

TERM 2	PARENT PLANNER					2022	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
1	25-Apr ANZAC DAY	26-Apr CURRICULUM DAY	27-Apr	28-Apr	29-Apr	30-Apr	1-May
2	2-May Eid - al-Fitr Yr 10 Outdoor Ed Camp 1	3-May Eid - al-Fitr Yr 10 Outdoor Ed Camp 1 Whittlesea Div Cross Country	4-May Yr 10 Outdoor Ed Camp 1	5-May	6-May Yr 12 Assembly	7-May	8-May
	SEAL Info Night online (7pm)	STANDING COMMITTEES			NEWSLETTER		
3	9-May Yr 10 Outdoor Ed Camp 2	10-May NAPLAN Testing (online) Yr 10 Outdoor Ed Camp 2	11-May NAPLAN Testing (online) Yr 10 Outdoor Ed Camp 2	12-May NAPLAN Testing (online) Yr 10 Outdoor Ed Camp 2	13-May NAPLAN Testing (online) Yr 11 & 12 Assembly Whittlesea Division Athletics	14-May	15-May
4	16-May NAPLAN Testing (online)	17-May NAPLAN Testing (online) Senior Winter Sports 30 Day Challenge Starts	18-May NAPLAN Testing (online)	19-May NAPLAN Testing (online)	20-May NAPLAN Testing (online)	21-May	22-May
		SCHOOL COUNCIL			NEWSLETTER		
5	23-May	24-May	25-May Yr 11 Outdoor Ed Camp	26-May Yr 11 Outdoor Ed Camp Inter Winter Sports	27-May Yr 11 Outdoor Ed Camp Yr 8 Wellbeing & Engagemt Workshop Day Yr 10 Assembly	28-May	29-May
6	30-May Inter & Senior Girls AFL	31-May Yr 10 - Meningococcal	1-Jun	2-Jun Yr 8 Winter Sports	3-Jun	4-Jun	5-Jun
					NEWSLETTER		
7	6-Jun Yr 7 Winter Sports	7-Jun Review - Validation Day	8-Jun	9-Jun Jnr, Inter & Snr Boys Netball Jnr Girls AFL	10-Jun Teaching & Assessing Unit 1&3 ends	11-Jun	12-Jun
		STANDING COMMITTEES			REPORT WRITING DAY		
8	13-Jun QUEEN'S BIRTHDAY	14-Jun Semester 2 Begins Yr 9 City School (9A; F; H; I) Review - Field Work Day	15-Jun Yr 9 City School (9A; F; H; I) Review - Field Work Day	16-Jun Yr 9 City School (9B; C; E; G)	17-Jun Yr 11 Assembly Yr 9 City School (9B; C; E; G)	18-Jun	19-Jun
		FINANCE COMMITTEE			NEWSLETTER		
9	20-Jun Review - Final Panel Day Yr 10 Careers Week	21-Jun 30 Day Challenge Ends Yr 10 Careers Week	22-Jun MYC End of Term Assembly Yr 10 Careers Week	23-Jun Yr 10 Careers Week	24-Jun Unit 1 & 3 S/N Results Due Careers Tertiary Expo	25-Jun	26-Jun
		SCHOOL COUNCIL					