

SELECT ENTRY ACCELERATED LEARNING (SEAL) & ACCELERATED LEARNING PROGRAMS POLICY

PREAMBLE

Mill Park Secondary College provides a comprehensive learning program for all students, including those considered gifted and talented. Mill Park Secondary College acknowledges research that clearly shows gifted and talented students require extra challenge, support and differentiation to achieve their potential. The College will provide varying opportunities for students to be challenged at an appropriate level through the SEAL program, and related accelerated programs in Science and English.

AIMS

- Enable the learning needs of gifted students to be catered for through acceleration and differentiation
- Provide professional learning for teachers of the accelerated learning programs.

IMPLEMENTATION

The SEAL Program allows students to accelerate in all core subject areas and complete years 7 – 10 in three years and then complete a 3-year VCE program. The Science and English Acceleration programs allow students to accelerate in a single subject area following a similar pattern.

- Student learning and wellbeing will be case managed through their years in the program to ensure the basic structure of the program is still working for them at a suitable level of challenge and support.
- The structure of the program allows for acceleration and differentiation of the curriculum. Classes taught within the programs will differentiate according to the needs of gifted students.
- The High Ability Practice Leader (HAPL) will lead and administer the programs.
- The SEAL and Accelerated Learning Programs are Select Entry programs, with explicit and published selection processes, including testing, teacher and parent recommendations.
- Selection and review procedures will be documented and reviewed.
- Students in these programs will be tracked and case managed according to their needs, as an ongoing process.
- Pathways and Careers guidance will be provided to ensure students are being challenged at an appropriate level and breadth when choosing a suitable pathway.
- All students will be expected to complete six studies at Year 11 and five studies at Year 12.
- The school will provide adequate opportunities for staff to engage in professional development related gifted education.

Acceleration and differentiation will be the main educational methods used in the program.

FURTHER INFORMATION AND RESOURCES

- [VCE policy](#)

RATIFIED DATE

This Policy was ratified by School Council on 23 March 2021.

REVIEW DATE

This Policy will be reviewed as part of the College's three-year review cycle.