

## Welcome to Year 7 2023



Create your future

### What are we trying to achieve tonight?

During this session, families will be able to:

- Understand how my child will be supported during orientation
- Establish a partnership with Mill Park Secondary College

We know we are successful if we:

- $\hfill\square$  Understand key expectations and processes
- □ Know more about our home group teacher
- □ Know what is planned for Orientation Day
- Understand some general information for next year





### What is the role of a home group teacher?

**Home group teachers** are the **first point of contact** between the school and home. Generally the home group teacher will also take the class for at least one subject.

The home group teacher also begins the 3 way partnership between the child, school and home. For each child's wellbeing, academic success and emotional growth, we all need to work as a team to ensure that every opportunity for success is maximised.







## Who is the Year 7 Engagement Team?







#### Robyn Boyle

#### Rayhna Puche

#### Sofia Ziajka

There are two Year 7 Coordinators and a Programs and Learning Outcomes Coordinator - they support our home group teachers and look after the welfare, leadership, engagement and attendance needs of each child.



# What are the main expectations for students at Mill Park Secondary College?

- **1. Attendance:** we want you at school every single day
- 2. Readiness: we want you to be ready to learn
- 3. Values: we display our school values at all times
- **4. Uniform:** we wear our Mill Park Secondary College uniform, depending on their preference and what suits their activities for the day.
- **5. BYOD:** we have a working device for all of our classes
- 6. No Phones/Airpods: we follow the 'No Phones' policy and leave our phones in our lockers all day





#### How does a normal school day run?

Time	Daily event
8:50 - 9:00 am	Locker Bell
9:00 - 9:49 am	Session 1
9:49- 10:38 am	Session 2
10:38 - 11:05 am	Recess
11:00 am	Locker Bell
11:05 - 11:54 am	Session 3
11:54 - 12:43 pm	Session 4
12:43 - 1:27 pm	Lunch
1:22 pm	Locker Bell
1:27 - 2:16 pm	Session 5
2:16 - 3:05 pm	Session 6



## What is our daily routine?



We have a 10-day timetable that alternates between Yellow and Green weeks.

Events that stay the same everyday:

- Students arrive by 8.45am and leave bags in lockers
- The first bell rings at 8:50 am, students then have time to collect their equipment for session 1 and 2
- Bags and phones are left in lockers at all times
- Students go to their lockers before school, recess, lunch and after school.
- The canteen is open during recess and lunchtime





#### How do we stay organised?

We have a school diary to support students to stay organised.

Students take their diary to every class and use it to record:

- Daily reminders
- Homework and assessment details
- Key dates, school map details, bell times, college expectations and values
- A copy of their timetable
- Any notes from their teachers to show their parents

Please encourage your child to bring their diary home and show you

their important information and dates.



## What do I do if my child is absent?

#### Daily absences:

• The College is transitioning to Compass as our Student Management Tool, more detailed information about how to log absences on this system will be provided to families early next year.

#### Family holidays:

If you are planning a family holiday during school time for longer than 5 school days, you need to contact the office and organise an appointment to meet with the Assistant Principal to create a **Student Absence Learning** plan (3 weeks prior)





## What if I need to pick up my child early?

- 1. Write your child a note explaining the early departure
- 2. Date and sign the note
- 3. Remind your child to bring the note to the office along with their bag etc., when ready to leave

#### **IMPORTANT NOTE**

• Students are only be able to be picked up or leave school grounds early, during recess (10:38am - 11:05am) or lunch break (12:43pm - 1:27pm)





### How do I communicate with the school?

- **Phone calls** to Home Group teacher, subject teachers and the Student Engagement Team
- **Emails** to Home Group teacher and Subject teachers
- **Compass** for information about students timetable, attendance, parent teacher interview times, academic reports, wellbeing reports and other important information
- **Google classroom** email updates about subject-specific learning tasks, homework tasks and assessment due dates
- Maths Pathway for updates about your child's learning progress in Maths
- Newsletter and Facebook Page for regular updates about the learning and important calendar events





## What does teaching and learning look like at MPSC? At MPSC we use our **Teaching and Learning**

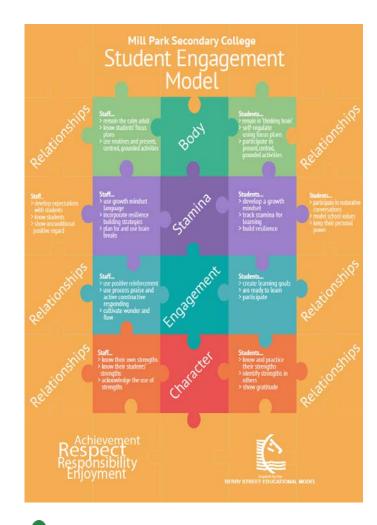


**Model (TLM)** to support the teaching and learning in every lesson.

The teachers prepare their lessons to enable students to:

- **"Connect"** with the learning (through learning intention and success criteria)
- Understand the learning through different **"explain"** strategies
- **"Participate"** in the learning (through class activities)
- "Reflect" on learning to cement new and important information
- Share "feedback" on the lesson and understand how students can improve in the next lesson

## What does engagement look like at MPSC?



At MPSC we use a range of strategies from our **Student Engagement Model (SEM)** to further support the teaching and learning in a lesson.

The teachers incorporate strategies such as:

- **Positive primers** to help students start learning in a positive mindframe
- Activities to build **stamina** for learning in the classroom
- **Brain breaks** to help students refocus in the lesson
- Use of **character strengths** to help students grow and improve
- Students will develop **learning goals** and understand how to be ready to learn in all classes.

#### Let's do a brain break! Clap, Click, Stomp

3 = Clap 2 = Click 1 = Stomp



With a partner or family group, count in 3s. Each time you count the number 3, you will need to clap.

Once you have mastered that, each time you count the number 2 you will need to click (and also keep your number 3 as a clap) Finally, each number 1 you will need to stomp until you are only moving your body.



## How do we support your child through their transition to secondary school?

- We **know every individual** in our home group
- We utilise **information about their learning** from Primary Schools
- We work in year level hubs which is similar to primary school
- Our **Year 7 team and Student Engagement Teams** are always around for students to connect with
- The college has strong and supportive **wellbeing team** to support all students and families.
- Our **camp** is early in 2023 to help students build relationships
- We offer extra support and different opportunities to improve student learning and make new social connections e.g. homework club, lunchtime clubs and more





## What do I need to know for Orientation Day?

Orientation Day is Tuesday 13th December. Students are asked to arrive by 8:50am and make their way safely to the Gymnasium. Families are also welcome to stay for the morning assembly.

Students will need to bring the following in a small bag:

- Pen and coloured pencils
- Morning tea and lunch and a water bottle (the canteen will not be open).

Students are able to wear casual clothes.





#### Important Dates for 2023

#### • Year 7 First Day

Tuesday 31 January 2023

#### • School Photos

Thursday 2 February 2023

• Year 7 Welcome Picnic Monday 13 February 2023

• Year 7 Camp 2023

Wednesday 1 March to Friday 3 March - Mt Evelyn Camp

#### • Tuning into Teens - (a 6 session program)

Term 1 2023 - Registrations required





## How did we go?

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